**Year 5 R.E Curriculum – Spring Term 1**

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| **Theme: Why do Christians believe that Jesus is the Messiah?** | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Explain the place of Incarnation and Messiah within the ‘big story’ of the Bible  • Identify Gospel and prophecy texts, using technical terms  • Explain connections between biblical texts, Incarnation and Messiah, using theological terms  **Understand the impact:**  • Show how Christians put their beliefs about Jesus’ Incarnation  into practice in different ways in celebrating Christmas  • Comment on how the idea that Jesus is the Messiah makes  sense in the wider story of the Bible  **Make connections:**  • Weigh up how far the idea of Jesus as the ‘Messiah’ – a  Saviour from God – is important in the world today and, if it is  true, what difference that might make in people’s lives, giving good reasons for their answers. | | | **Keyword** | Definition | **Keyword** | Definition | | Spoken language – discussions, explaining, questioning. |
| Incarnation | Jesus is God in the flesh. | Old Testament | Contains the sacred scriptures of the Jewish faith. | |
| Trinity | The unity of Father, Son and Holy Spirit | New Testament | Christianity draws on both the Old and New testament. | |
| People of God | Jews were chosen by God to be pioneers of religion and morality. |  |  | |
| The fall | The separation between God and humans. |  |  | |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | | |
| What is the trinity and why is it important for Christians? What was the impact of the Pentecost? | | | | | What do Christians believe Jesus did to ‘save’ people? | | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | | |
| 1. To recall the term ‘incarnation’ and the term ‘trinity’. | | * Incarnation - Jesus is God in the flesh. * Trinity - The unity of Father, Son and Holy Spirit (Jesus came to heal the effects of sin) | | | | * Recapping skills | | |
| 1. To reflect on what type of person would be needed to help others in need. | | * Certain qualities would help to ‘save’ a situation. | | | | * Reflection, expressing skills | | |
| 1. To explore the situation of the People of God and how they were waiting for a saviour. | | * Jews were chosen by God to be pioneers of religion and morality (chosen to model a restored relationship with God). * The people of God hoped for a saviour/Messiah. | | | | * Interpreting, investigating skills | | |
| 1. To explore the question – Was Jesus the hoped-for Messiah? Research from bible texts. | | * Biblical texts from the old testaments (books of the prophets Micah, Isaiah). Point out Jewish expectations. | | | | * Investigating, inferring skills | | |
| 1. To understand Matthew’s account of how he saw Jesus as the Messiah. | | * Matthew wrote that Jesus is the Messiah as he fulfils Old Testament prophecies. | | | |  | | |
| 1. To explore how Christians celebrate Christmas that reflect Jesus is a saviour bringing peace to all people. | | * Know how the birth of Jesus links to the idea that the world needed a saviour from sin and ‘the fall’. | | | | * Evaluating, expressing skills | | |
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| **Themes** | **Where these are covered:** | | | | | | **Links across the History curriculum** | |
| **Making sense of beliefs** | * Lesson 1, 3 and 5 | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** |  | | **3** |  | | **4** |  | | **5** |  | | **6** |  | | |
| **Understanding the impact** | * Lesson 1, 6 | | | | | |
| **Make connections** | * Lesson 2 | | | | | |
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