**Year 5 R.E Curriculum – Spring Term 1**

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| **Theme: Why do Christians believe that Jesus is the Messiah?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief:**• Explain the place of Incarnation and Messiah within the ‘big story’ of the Bible• Identify Gospel and prophecy texts, using technical terms• Explain connections between biblical texts, Incarnation and Messiah, using theological terms**Understand the impact:** • Show how Christians put their beliefs about Jesus’ Incarnation into practice in different ways in celebrating Christmas• Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible**Make connections:** • Weigh up how far the idea of Jesus as the ‘Messiah’ – a Saviour from God – is important in the world today and, if it is true, what difference that might make in people’s lives, giving good reasons for their answers. | **Keyword** | Definition  | **Keyword** | Definition  | Spoken language – discussions, explaining, questioning. |
| Incarnation | Jesus is God in the flesh. | Old Testament | Contains the sacred scriptures of the Jewish faith. |
| Trinity | The unity of Father, Son and Holy Spirit | New Testament | Christianity draws on both the Old and New testament. |
| People of God | Jews were chosen by God to be pioneers of religion and morality. |  |  |
| The fall | The separation between God and humans. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| What is the trinity and why is it important for Christians? What was the impact of the Pentecost? | What do Christians believe Jesus did to ‘save’ people?  |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To recall the term ‘incarnation’ and the term ‘trinity’.
 | * Incarnation - Jesus is God in the flesh.
* Trinity - The unity of Father, Son and Holy Spirit (Jesus came to heal the effects of sin)
 | * Recapping skills
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| 1. To reflect on what type of person would be needed to help others in need.
 | * Certain qualities would help to ‘save’ a situation.
 | * Reflection, expressing skills
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| 1. To explore the situation of the People of God and how they were waiting for a saviour.
 | * Jews were chosen by God to be pioneers of religion and morality (chosen to model a restored relationship with God).
* The people of God hoped for a saviour/Messiah.
 | * Interpreting, investigating skills
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| 1. To explore the question – Was Jesus the hoped-for Messiah? Research from bible texts.
 | * Biblical texts from the old testaments (books of the prophets Micah, Isaiah). Point out Jewish expectations.
 | * Investigating, inferring skills
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| 1. To understand Matthew’s account of how he saw Jesus as the Messiah.
 | * Matthew wrote that Jesus is the Messiah as he fulfils Old Testament prophecies.
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| 1. To explore how Christians celebrate Christmas that reflect Jesus is a saviour bringing peace to all people.
 | * Know how the birth of Jesus links to the idea that the world needed a saviour from sin and ‘the fall’.
 | * Evaluating, expressing skills
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| **Themes** | **Where these are covered:** | **Links across the History curriculum** |
| **Making sense of beliefs** | * Lesson 1, 3 and 5
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| **Understanding the impact** | * Lesson 1, 6
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| **Make connections** | * Lesson 2
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