**Year 2 P.E. Curriculum – Spring Term 1**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Sending and Receiving**    To roll a ball towards a target.  To be able to track and receive a rolling ball.  To be able to stop, send and receive a ball with your feet.  To develop throwing and catching skills.  To develop throwing and catching skills.  To send and receive a ball using a racket. | | **Keyword** | Definition | Communicate | Talk or show signs to someone | | **Geography** –  **PSHE** –  Team Work, honesty, instructions/rules  **History –**  **English** –  **Science –**Growing up (How has it developed from last year) |
| Opposite | Completely different |  |  | |
| Receive | To catch or grab something towards you |  |  | |
| Track | To follow something |  |  | |
| Cushion | To soften something coming towards you |  |  | |
| Release | To let go of something |  |  | |
| **Prior Learning:**  **Sending and Receiving**    To develop rolling and throwing a ball towards a target.  To develop receiving a rolling ball and tracking skills.  To be able to send and receive a ball with your feet.  To develop throwing and catching skills over a short distance.  To develop throwing and catching skills over a longer distance.  To apply sending and receiving skills to small games. | | | | **Future Learning:**   To develop overarm throwing and catching.  To develop underarm bowling.  To learn how to grip the bat and develop batting technique.  To be able to field a ball using a two handed pick up and a short barrier.  To develop overarm bowling technique.  To play apply skills learnt to mini cricket. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To roll a ball towards a target | Social: To communicate with my partner, deciding where to move and how to improve.  Emotional: To show honesty when trying to hit the cones.  Thinking: To identify what I can do to improve | | | | | Bend down low, opposite foot to the arm you release with steps forward.  •Let go of the ball when your hand is pointing at the target. | |
| To track and receive a rolling ball | Social: To make safe decisions when working around others.  Emotional: To be honest in the games I play  Thinking: To identify what I can do to be successful. | | | | | Make eye contact before sending the ball.  •Watch the ball and get your body behind it by moving your feet as it comes towards you. | |
| To send and receive a ball with your feet | Social: To communicate with others to let them know when I am ready to receive the ball.  Emotional: To play games honestly and abide by the rules.  Thinking: To understand how to use prior knowledge to be successful. | | | | | Place your foot behind the ball to cushion it.  •Use the inside of your foot to pass the ball. | |
| To develop catching skills | Social: To communicate with my partner, showing when I am ready to receive the ball.  Emotional: To be honest when keeping my score.  Thinking: To discuss what I can do to improve and use this to increase my score. | | | | | Finish with your hand where you want the ball to go.  •Move your feet to the ball.  •Use two hands and wide fingers to catch the ball.  •Watch the ball as it comes towards you. | |
| To develop throwing and catching skills | Social: To collaborate with my partner.  Emotional: To try my best.  Thinking: To apply my prior knowledge to succeed. | | | | | Push the ball with two hands.  •Release the ball when your hands are pointing at your target.  •Use two hands and wide fingers to catch the ball. | |
| To send and receive a ball using a racket | Social: To work with others to organise our playing space.  Emotional: To be honest in the games I play.  Thinking: To identify what is the same when sending and receiving any object. | | | | | Move from the ready position to track the ball.  •Point your hand in the direction you want the ball to go in. | |