LITTLE BOWDEN PRIMARY SCHOOL

“*Working together to love learning”*

Foundation Summer Term Overview

Our topic for the first half term will be ‘Growing’ as the children settle back into our school routines. We will then move onto ‘Under the Sea’.

Expressive Arts and Design:

* Ball skills, games and athletics ready for our first Little Bowden Sport’s Day!
* Mindfulness sessions (meditation and relation strategies)
* Weekly singing and music sessions
* Using paint and pastels
* Creation Station available throughout the day
* Learning about mixing to get different shades of colours and how to use powder paint
* Artwork in the style of Vincent van Gogh
* Weaving

Communication and Language:

* Role play areas: Home Corner, Shop, Theatre, The Giant’s Castle and Sea Life Centre.
* Speaking and listening games and activities.
* We will be reading a variety of different stories which will help develop your child’s vocabulary, listening and retelling skills.
* We will be practising our pencil hold, name writing, letter formation and building on sentences through exploring a range of books, including Jack and the Beanstalk, Jim and the Beanstalk. Night Pirates, Rainbow Fish, Tiddler and non-fiction books about growing and sea-creatures.
* Children are continuing to develop speaking and listening in front of the class during ‘Show and Tell’. These sessions will focus on their news from home or anything related to our topics. The children may now bring in photos or things from home to show and talk about.

Personal, Social and Emotional Development:

We will be having weekly circle time sessions where well be focusing on our ‘*Route to Resilience’* words:

* Feeling safe and secure
* Sharing
* Listening
* Curiosity
* Caring
* Honesty
* Friendship

Children who are displaying these skills and attributes may be awarded a ‘Character Champion’ certificate in our weekly class Mentions Assembly. In this term, we will also be focusing on turn taking and sharing.

Mathematics:

* We will be counting, ordering numbers 0-20
* We are exploring different number resources (e.g. Numicon, bead strings, number lines, calculators, counters etc.)
* Singing songs and nursery rhymes
* Revising the names and properties of 2D and 3D shapes
* Doubling
* Ordering objects by size (tallest to shortest)
* Comparing objects by weight (heavy to light)
* Adding and subtracting numbers within 20
* Learning number facts for each number to 10 i.e. 2+3=5, 1+4=5, 0+5=5

Phonics/Reading:

* Revising Set 1 sounds
* Blending for reading & segmenting for writing
* Learning Set 2 sounds
* Daily phonics lessons - children will be taught to read, write, recognise and apply single sounds, diagraphs and trigraphs in their RWInc phonic groups.
* We will continue to send the links to the RWInc videos for you to watch with your child and use to consolidate your child’s learning
* We will be learning our Phonics (sounds) through the Read Write Inc. scheme of work. If you would like more information please visit this website: <https://ruthmiskin.com/en/find-out-more/parents/>
* Blending and segmenting CVC (consonant, vowel, consonant) words (cat, pin, tap) and CCVC words (snap, frog, bran)
* Read red words: I, no, the, to, go, into, he, she, we, me, be, you, are, her, was, all, they, my, said, have, like, so, do, some, come, little, one, were, there, what, when out.

Writing:

* Making plausible phonic attempts
* Writing captions, labels, news, stories, information facts
* Understanding basic structure of a sentence (capital letters, finger spaces, full stops, writing on the line)
* Spelling red words: I, no, the, to, go, into, he, she, we, me, be, you, are, her, was, all, they, my.

Set 2 Sounds

ll ss

zz ff

ay ee

igh ow

oo/oo ar

or

air

ir

ou

oy

Set 1 Sounds

m u th

a b z

s f ch

d e qu

t l x

i h ng

n sh nk

p r ck

g j

o v

c y

K w

P.E:

P.E. sessions will be on Wednesdays and Thursdays. The children should wear P.E. kit on these days. Please note that most of our P.E. lessons will be outdoors this term, weather permitting! Don’t forget sunhats and sun cream. Please ensure that earrings are **removed** and long hair is tied back.

Label all jumpers and cardigans as they often remove these in P.E. or when playing outdoors this term.

It is important for your child to develop self care skills, for instance, washing their hands probably, zipping their own coat, turning their clothes the right way round for undressing and dressing themselves independently. Please continue to practice these skills at home.