

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

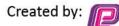
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils
 joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 19,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19,460
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,460

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

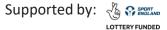
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	local PE Subject Leader meetings. The	Leicestershire SSP Membership)	The PE Coordinator has a greater understanding of physical literacy and promoting physically active lifestyles. Pupils are now beginning to talk about the changes in their bodies during warm ups and cool downs.	SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.
your school		Membership	Staff are now more aware of the statistics shared from the conference about rates of physical and mental health across the UK and the importance of ensuring physical and mental health continues at home.	The Sports Coach will coach other teachers on the knowledge gained from the hockey and golf lessons so that they can deliver it within their own curriculum as required.
	The school's Sports Coach completed team teaching in Year 5 with a Hockey England coach to develop better hockey PE lessons and in Year 6 with a Golf coach to support the new sport in the updated PE curriculum.		Children had access to good quality lessons and, by including the Sports Coach, it will ensure sustainability as it will be delivered to future year groups.	













	The Sports Coach completed team teaching CPD with 8 members of staff to deliver effective indoor PE lessons through the use of the school's PE scheme.	,	delivering lessons such as dance and	School to look at supporting further sports such as yoga and volleyball next academic year.
Key indicator 2: The profile of PESSPA	being raised across the school as a to	ol for whole scho	ool improvement	Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
to involve and encourage the least active.	An external sport coach delivered weekly inclusive sports activities to children who were either identified as least active or SEND and needed this provision as part of their development.		more confident within school and were noted by their teachers as making better progress in other areas of learning	We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the
		Membership	confidence to compete at a local level in a sport new to them.	projects can be embedded in school and are sustained throughout the year. Increase the number of sessions delivered by the external sports coach for inclusive sport so that more children can access it.
outside of school.		Membership	Children were more physically active both in and out of school. Parents commented on how it helped to encourage others within the family to get active.	Continue to timetable 2 hours of PE per week for all year groups.













minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils were also given points for achieving milestones and the most active class won a trophy. We promoted SLSSP holiday resources to all parents and students. SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays. School Sports Coach employed to deliver break and lunchtime activities to promote physical activity for all children. Activities are delivered on a rotation within KS2.	£3,018	physical activities than at the start	
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to be active and healthy over the		events.	
Christmas, Easter and Summer holidays.			
deliver break and lunchtime activities to promote physical activity for all children. Activities are delivered on a		physical activities than at the start of the year. Children are also better at managing emotions during	to deliver and take part in physical
School Sports Coach to deliver before and after school clubs, providing a range of sports, to target children for competitions and encourage those who have not participated in previous competitions. Also used to increase physical activity outside of school time.	£4,024	Children's performance at competitions improved and the clubs engaged more children to take part in sport.	

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











To engage student voice and use	The school trained 4 students to	SLSSP	Sporting Ambassadors promoted	The school continues to train and
students' leaders to raise the profile of PE and School Sport.		Membership	sports and physical activity to other year groups. They took part in leadership at lunchtimes and Sports Day, where they helped to organise and support the event.	give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice in represented in the school's physical activity offer.
	Sporting achievements were also celebrated in assemblies. The school newsletter contained information about physical activity, sports clubs and fixtures and celebrated successes outside of school.		Increase in the number of children sharing their sporting achievements for the newsletter and inspiring others to join their sport.	
	4 students were trained to become Well-being Ambassadors to support mental health and internet safety in school. The Well-being Ambassadors have been supporting the Sports Ambassadors.		Well-being ambassadors have been discussing new ways to further support children by working alongside the school's Pastoral Team and the Mental Health First Aider.	Pastoral Team to continue to work alongside next year's ambassadors to continue to deliver upon well-being support.
Key indicator 4: Broader experience of	 I of a range of sports and activities offer 	red to all pupils	<u> </u>	Percentage of total allocation:
				17%
Intent	Implementation		Impact	





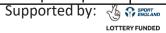








Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice: Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	1 9	SLSSP Membership		School will continue to compete in the events next academic year.
·	Our KSI pupiis took part iii a muiti	SLSSP Membership		School will continue to compete in the event next academic year.
		SLSSP Membership		School will continue to engage with the initiative next year
Created by: Physical Partnerships	Girls Football week. This included virtual football challenges for girls and a design a football competition. The ideas of the week was to raise the profile girls football and increase participation.		opportunity to represent the school	School will look at other sports to ensure girls have an equal opportunity to boys.







Introduction of a new PE schem to ensure a broad and balanced curriculum with the introductio of new sports to ensure a great variety of offer for children. Thi includes the purchasing of new equipment and scheme to delive the sports.	£3,250 n er s	has helped pupils to self regulate	volleyball through an external partner to ensure quality teaching.
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Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils. We participated in sports festivals to aid transition to secondary schools. Pupils took part in the following intraschool events: Athletics, Badminton, Basketball, Boccia, Bowls, Cricket, Dance,	Membership	which assessed and prepared their skills for UKS2. Some children became more exposed to a wider variety of games such as wheelchair basketball and Kurling.	The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to
	Dodgeball, Football, Golf, Gymnastics, Hockey, Multi-Skills, Netball, New Age Kurling, Rounders, Table Tennis, Tennis, Triathlon, Volleyball, Wheelchair Basketball Pupils took part in the following interschool events: Rugby Union, Athletics, Basketball, Boccia, Bowls, Cricket, Dodgeball, Football, Golf, Hockey, Multi-Skills, Netball, New Age Kurling, Swimming and Aquatics, Table Tennis, Tennis, Triathlon			EXCEL. The school is committed to taking part in the local competitions. School will also look at creating more in-school events so that all pupils have the opportunity to compete at a more local level to develop confidence to compete in competitions at a higher level.













Signed off by	
Head Teacher:	Colin Miller
Date:	12/7/23
Subject Leader:	Brendan Brannigan
Date:	13/7/23
Governor:	Neil Williams
Date:	13/7/23











