

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Virtual intra and interschool competitions were developed throughout the school within clubs. • Return to participating in wider inter school competitions such as Athletics at Rockingham Triangle. • GetSet4PE introduced as a whole school PE planning tool. • Support staff with their confidence in subject knowledge and confidence with delivering lessons. • Monitored and assessed year 6 PE lessons. Report sent to deputy head. • Active travel encouraged and given high profile. • Successful use of sports coach across the school to support staff in delivering high quality P.E. • Encouraged active classrooms. • Encouraged active playtimes to increase activity post lockdown and improve mental health. • Sports ambassador programme continued in Year 5/6. • Quality PE delivered from outside contractors such as Fiesta Sports Athletics for year 2-3) and Circus skills (whole school) • Children who do not participate in any clubs in or out of school (less active children) were given an extra club provided and paid for via M. Beeby who taught boccia. • Return to full sports day for KS1 and KS2. • Achievement trophies presented. • Sports newsletter started and delivered regularly. • Commonwealth games promoted in sports day and through newsletter. 	<ul style="list-style-type: none"> • Continue to monitor and assess the teaching of P.E across the school – across all year groups. • Continue to offer of a broad range of clubs and increase participation for all children. • Encourage staff to be more involved in delivering sports clubs. • Introduce new sports into clubs- rugby and volleyball. • Start clubs that target specific upcoming competitions in order to strengthen the team. • Liaise with council to get clear markings on the ball court in order to host competitions. • Continue to enter inter-school competitions. • Continue opportunities for inclusive sports. (Boccia) • Continue to provide opportunities to target less active groups. • Further develop the role of Sporting Ambassadors and play leaders in school. • Develop CPD for all staff to ensure high quality outcomes for all children (Year 5). • Continue to use of specialist coaches to support staff deliver high quality lessons. -cricket, rugby. • Continue to encourage active travel and celebrate active travel month. • Further develop lunch times clubs with sports coach and play leaders. • Continue swimming lessons for year 5 and 4 pupils.

- High quality coaches visiting for cricket and rugby.
- Lunch time clubs for KS1 reinstated led by sports ambassadors.
- 4 Dance performance delivered to parents and available to view on the school website between years 2, 3 and 4. <https://little-bowden-school.primarysite.media/playlist/year-2-dance-club>
- Behind the scenes videos created of clubs (at above link).
- School twitter updated regularly.
- Feedback gained from focus groups about clubs and competitions to engage with student voice.
- Promoted initiatives for out of school activities e.g. Commonwealth Games challenge.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

NO

Total amount carried forward from 2020/2021	£ 0
+ Total amount for this academic year 2021/2022	£19,440
= Total to be spent by 31st July 2022	£19,440

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,440		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure each pupil undertakes at least 30 minutes of physical activity a day in school.		Introduction of new scheme of work to support staff in delivering high quality P.E lessons. Staff to deliver active classroom activities. Walk to school encouraged. Sports coach to support staff and to start delivering outdoor lessons. Clubs reinstated after lockdown.		GetSet4PE: £800 LSL SSP Salary: £15000 Staff now more confident to deliver lessons, active classrooms and active playtimes. More children walking to school. Children participating in activity.	
				Sustainability and suggested next steps: Continue use of resources to support staff. P.E lead to observe lessons and support staff. Sports coach to continue playtimes and use play leaders/sports ambassadors. Continue before and after school clubs. Raise profile of walk to school weeks and active playtimes in assemblies.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes because of a focus on P.E. School Sport and Physical Activity. PESSPA used as a tool to improve behaviour, build relationships and raise aspirations.	Individual PE reward system 'Sports stickers' which rewards pupils for specific behaviours demonstrated, (passion, determination, self-belief, respect, teamwork and honesty) End of term certificates and trophies presented. End of year 6 sports awards. Sport, active travel and wellbeing weeks promoted. Staff uniform to raise awareness of PE and see the staff as role models.	Sports coach salary. £840 Year 1 area sports: 480 Year 1 area sports: 380 Sports trophies. £137 Staff uniform. – Paid through sponsor.	Pupils work towards demonstrating the characteristics during PE and other lessons to improve behaviour. They are inspired to win an award. PE profile raised by staff wearing uniform and promoting the school games values.	Continue to employ sports coach to continue these. Continue half termly special sports mention to inspire behaviour of school games. Continue inter school competitions and reporting sports news in the newsletter, again raising the profile of PESSPA. Continue active playtimes and using sports and play leaders to build friendships at lunchtimes. Continue extracurricular clubs. Newsletter

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Continue to improve quality of teaching and learning in PE for all staff. Develop staff confidence and understanding of assessment in PE through continuing CPD, training and support.	Resources provided for staff to support planning and delivery of their lessons. From scheme of work and sports partnership. Sports coach to work with teachers to support the planning and delivery of high-quality P.E and sport. Timetable ensures each class has the opportunity to work alongside the coach/ apprentice thus enabling the class teachers to build on their knowledge and skills in P.E. Adapting previous planning to take in to account the needs of each class. PE lead to attend PE conference	Salary: GetSet4PE subscription: £800 LSL SSP membership: PE Conference £100	Discussions with staff indicate an increase in confidence to deliver high quality P.E in a wider range of sports due to working with sports coach and using the P.E planning resources. Positive outcomes with confidence in planning, adapting the curriculum map where necessary, using a wider range of resources to help planning and feeling more confident to teach areas that in the past feel 'didn't teach very well'. CPD for PE lead with a view to examine well-being/ PE leadership.	Skills audit completed by staff and appropriate support arranged. Continue support from sports coach. Restart outside coaches coming in to school to support staff with particular sport. Annual cricket CPD to support staff. Continue this and feed back to staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: To increase the range of sports and activities offered to all pupils both in and outside of curriculum time.	Circus skills workshops Fiesta sports athletics	Resources: Circus skills £1257 Fiesta sports £262	Range of sports and activities offered during the year Athletics to bridge gaps preparing for sports day for year 2 and 3 Continue to resource activities. Continue clubs next year. Continue outside coaches delivering 'alternative' sports. Signpost children to clubs starting outside school.

Children with no outside of school sports activities targeted for extra sessions	Extra sessions with Mark Beeby	Mark Beeby £370	Circus skills offered as a treat for whole school offering new ways of learning skills combined with fitness	Continue target groups delivered by Mark Beeby or PE staff
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to enter a range of sporting competitions, events and festivals applicable to pupils of all abilities:	-Subscription to LSL SSP provides opportunities for high ability, lower ability, SEND and less active pupils. - Range of Virtual competitions offered by LSL SSP allowing more children to participate.	LSL SSP membership.	Virtual competitions entered and Little Bowden school won 'spirit of the games' award for the summer Paralympic virtual games. Successful intra form sports day in KS2.	Continue to be a member of the LSLSSP to enable us, as a school, to enter inter school competitions when they restart in September. Restart intra school house competitions.

Signed off by	
Head Teacher:	Colin Miller
Date:	12/09/22
Subject Leader:	Philip Clark
Date:	10/07/22
Governor:	
Date:	