## Develop a love of reading

Stage 1 Stage 2 Stage 3 Stage 4 Read, Write Inc. Read, Write Inc. Whole class/Guided Reading Read, Write Inc Set 1 sounds **Guided Reading Guided Reading** Literacy Tree High-quality interactions High quality interactions Reading Literacy Tree Reading **Literacy Leaves** Spoken Small world/role play Literacy Tree Literacy Tree Talk partners Talk partners Talk partners Oral rehearsal Talk partners Talk partners Role play – through Literacy language Role play – through Literacy Role play - through Literacy **Reading Spine** Tree Reading Spine Tree Reading Spine Wider curriculum Reading Spine Read, Write Inc Read, Write Inc. Read, Write Inc **End Autumn Term End Autumn Term** End Autumn Term Completed Read, Write Labels Set 2 Read some Set 3 Set 1 sounds & Word Time Read & spell Set 2 & Set 3 Inc programme Sentence stems orange books Blue books/completed 12345 Word Free Reader Role play programme **Literacy Leaves** recognition **End Spring Term End Spring Term** Literacy Tree Set 2; read most Set 3; End Spring Term Set 1 Word Time 6 7 Ditties Wider Curriculum reading yellow books Read & spell Set 2 & Set 3 opportunities End summer term **End summer Term End summer Term** Set 2 green/purple books Set 2; read & spell all Set 3, Read & spell Set 2 & Set 3 blue books Read, Write Inc. guided

Comprehension

High-quality interactions Talk partners Small world/role play

Read, Write Inc. guided reading **Reading Spine** Literacy Tree Talk partners Oral rehearsal

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reading Reading Spine Literacy Tree Talk partners Oral rehearsal

**Literacy Leaves** Literacy Tree Reading Spine Wider curriculum reading opportunities

Stage 5