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|  | **MFL Skills Progression 2023/4****Subject area: Modern Foreign Languages (Mandarin)** **Curriculum leader: Emma Klimowicz (Teachers: Mrs Wen)** |
|  | **Year R****(Foundation)** | **Year 1****(KS1 skills)** | **Year 2****(KS1 skills)** | **Year 3****(Lower KS2 skills)** | **Year 4****(Lower KS2 skills)** | **Year 5****(Upper KS2 skills)** | **Year 6****(Upper KS2 skills)** |
| **Listening**  | Understand a few daily words and phrases -e.g.* expressions of greetings -e.g. hello, goodbye, thank you, sorry, what’s your name?

Listen to traditional Chinese stories, fables and information about the culture of China | Understand a few familiar spoken words and phrases -e.g.* expressions of greetings and phrases;-e.g. hello, goodbye, thank you, you are welcome, sorry etc.
* numbers 11-50
 | Understand a few familiar spoken words and phrases – e.g.* expressions of greetings and phrases
* understand conversations about time, date, family, etc.
* teacher’s instructions
* Pick up a few words in a song
 | Understand a range of familiar spoken phrases – e.g.* expressions of greetings and phrases
* understand conversations about time, date, family, etc.
* teacher’s instructions
* Pick up words in songs and in other texts.
 | Understand a range of familiar spoken phrases – e.g.* basic phrases concerning myself, my family and school
* understand conversations about family, hobbies etc.
* Respond to a clear model of language.
* Pick up words in Chinese poetry and songs.
 | Understand a range of words, familiar spoken phrases and sentences – e.g.* personal information

(name, age, nationality, occupation, hobby, family members etc.)* understand some key words from a short spoken passage.
 | Understand a range of words, familiar spoken phrases and sentences;Understand the main points and some of the detail from a short spoken passage – e.g.* where, when, who what, why
* an announcement
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| **Speaking** | Say and/or repeat a few daily words– e.g.* expressions of greetings
* my name is…
* family

members* numbers (1-10)

Learn simple songs that they can repeat or dance to. | Say and/or repeat a few words and short simple phrases– e.g.* expressions of greetings
* self-introduction, include name, nationality and some basic information
* numbers(11-50)
* animals/pets
* colours
* Food: fruit and drink

Imitate correct pronunciation with some success. | Say and/or repeat a few words and short simple phrases – e.g.* parts of the body e.g. head, arms, legs
* instructions and classroom objects
* days in a week
* name different foods.
* Feelings
* Numbers (1-100)

Imitate correct pronunciation with some success. | Say and/or repeat a few words and short simple phrases – e.g.* days and months of the year
* time and date
* Favourite sports
* Favourite colours
* Time and date
* name different countries.
* Extended family
* Chinese New Year animals

Understand the different meanings that different tones representKnow the difference of the 4 tones.Be able to ask simple/answer questions | Answer simple questions and give basic information– e.g.* what the weather is like
* Where are you?
* How old are you?
* time and date
* description of appearance, size, location, action, emotion
* My favourite food, vegetables and drink.
* Countries and nationalities

Understand the different meanings that different tones representBe able to ask simple/answer questions | Ask and answer simple questions– e.g.* Where are you going to?
* ask question about time and date
* ask questions with “ma”
* description of appearance, size, location, action, emotion and quantity of things
* Verbs (see, know, like)
* Favourite hobbies
* different places e.g. hospital.
* Clothes

Know more about tones, intonation and stress | Take part in a simple conversation* quantity
* time and date
* ask wh- questions
* description of appearance, size,
* Daily routines
* Chinese poetry
* weather
* location, action, emotion

Use some common mandarin sentence pattern to ask questions and express opinion e.g.* the “shi” sentence
* the “you” sentence
* the “zai” sentence

Pronunciation is becoming more accurate and intonation is being developed. |
| **Reading** | N/A | Recognizes and reads out a few words in pinyin | Recognize and read out a few familiar words or phrases in pinyin;Recognize and read out some pictographic characters e.g. * 山、水、月、木
 | Recognises and reads out a few familiar words or phrases – e.g.* from stories and rhymes
* labels on familiar objects
* the date

Use visual clues to help with reading | Understands about 80 mandarin words and some simple phrases and sentences;Understands some familiar written phrases – e.g.* simple weather phrases
* basic descriptions of objects
 | Understands about 100 mandarin words and some simple phrases and sentencesUnderstands the main point(s) from a short written text – e.g. simple messages on a postcard/in an email | Understands about 150 mandarin words and some simple phrases and sentencesUnderstand the main points and some of the detail from a short written text, like simple stories written in Chinese. |
| **Writing** | N/A | N/A | Write some pictographic characters e.g. * 山、水、月、木
 | Follow teacher to write or copy simple words– e.g.* pictographic characters
* personal information such as age
* numbers
 | Follow teacher to write or copy simple words– e.g.* pictographic characters
* personal information such as age
* numbers

Select appropriate words to complete short phrases or sentences. | Write some single-component characters e.g.* Numbers (1-10)
* 上、下、大、小 etc.

Begin to know the basic strokes and stroke order of Chinese characters;Begin to know some Chinese radicals e.g. 亻、口、女、氵 etc. | Write more single-component characters;Understand the structure of Chinese characters;Understand how Chinese character were created;Know more Chinese radicals;Write a few sentence with words provided |
| **Intercultural understanding** | Understand and respect that there are people and places in the world around me that are different to where I live.Talk about the Moon Festival, Chinese New Year, the Dragon boat race | Understand how symbols, objects and pictures can represent China. | Understand how symbols, objects and pictures can represent China. | Identify similarities and differences in my culture to that of another.Talk about festivals in Chinese cultures such as The Moon Festival. | Identify similarities and differences in my culture to that of another.Talk about festivals in Chinese cultures  | Respect and understand cultural diversity.Know more about ancient and modern China and Chinese culture through some videos.Learn about the Monkey King story. | Discuss and present information about China’s culture.Know more about ancient and modern China and Chinese culture through some videos.Mandarin performance for the parents. |