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|  | **MFL Skills Progression 2023/4**  **Subject area: Modern Foreign Languages (Mandarin)**  **Curriculum leader: Emma Klimowicz (Teachers: Mrs Wen)** | | | | | | |
|  | **Year R**  **(Foundation)** | **Year 1**  **(KS1 skills)** | **Year 2**  **(KS1 skills)** | **Year 3**  **(Lower KS2 skills)** | **Year 4**  **(Lower KS2 skills)** | **Year 5**  **(Upper KS2 skills)** | **Year 6**  **(Upper KS2 skills)** |
| **Listening** | Understand a few daily words and phrases -e.g.   * expressions of greetings -e.g. hello, goodbye, thank you, sorry, what’s your name?   Listen to traditional Chinese stories, fables and information about the culture of China | Understand a few familiar spoken words and phrases -e.g.   * expressions of greetings and phrases;-e.g. hello, goodbye, thank you, you are welcome, sorry etc. * numbers 11-50 | Understand a few familiar spoken words and phrases – e.g.   * expressions of greetings and phrases * understand conversations about time, date, family, etc. * teacher’s instructions * Pick up a few words in a song | Understand a range of familiar spoken phrases – e.g.   * expressions of greetings and phrases * understand conversations about time, date, family, etc. * teacher’s instructions * Pick up words in songs and in other texts. | Understand a range of familiar spoken phrases – e.g.   * basic phrases concerning myself, my family and school * understand conversations about family, hobbies etc. * Respond to a clear model of language. * Pick up words in Chinese poetry and songs. | Understand a range of words, familiar spoken phrases and sentences – e.g.   * personal information   (name, age, nationality, occupation, hobby, family members etc.)   * understand some key words from a short spoken passage. | Understand a range of words, familiar spoken phrases and sentences;  Understand the main points and some of the detail from a short spoken passage – e.g.   * where, when, who what, why * an announcement |
| **Speaking** | Say and/or repeat a few daily words– e.g.   * expressions of greetings * my name is… * family   members   * numbers (1-10)   Learn simple songs that they can repeat or dance to. | Say and/or repeat a few words and short simple phrases– e.g.   * expressions of greetings * self-introduction, include name, nationality and some basic information * numbers(11-50) * animals/pets * colours * Food: fruit and drink   Imitate correct pronunciation with some success. | Say and/or repeat a few words and short simple phrases – e.g.   * parts of the body e.g. head, arms, legs * instructions and classroom objects * days in a week * name different foods. * Feelings * Numbers (1-100)   Imitate correct pronunciation with some success. | Say and/or repeat a few words and short simple phrases – e.g.   * days and months of the year * time and date * Favourite sports * Favourite colours * Time and date * name different countries. * Extended family * Chinese New Year animals   Understand the different meanings that different tones represent  Know the difference of the 4 tones.  Be able to ask simple/answer questions | Answer simple questions and give basic information– e.g.   * what the weather is like * Where are you? * How old are you? * time and date * description of appearance, size, location, action, emotion * My favourite food, vegetables and drink. * Countries and nationalities   Understand the different meanings that different tones represent  Be able to ask simple/answer questions | Ask and answer simple questions– e.g.   * Where are you going to? * ask question about time and date * ask questions with “ma” * description of appearance, size, location, action, emotion and quantity of things * Verbs (see, know, like) * Favourite hobbies * different places e.g. hospital. * Clothes   Know more about tones, intonation and stress | Take part in a simple conversation   * quantity * time and date * ask wh- questions * description of appearance, size, * Daily routines * Chinese poetry * weather * location, action, emotion   Use some common mandarin sentence pattern to ask questions and express opinion e.g.   * the “shi” sentence * the “you” sentence * the “zai” sentence   Pronunciation is becoming more accurate and intonation is being developed. |
| **Reading** | N/A | Recognizes and reads out a few words in pinyin | Recognize and read out a few familiar words or phrases in pinyin;  Recognize and read out some pictographic characters e.g.   * 山、水、月、木 | Recognises and reads out a few familiar words or phrases – e.g.   * from stories and rhymes * labels on familiar objects * the date   Use visual clues to help with reading | Understands about 80 mandarin words and some simple phrases and sentences;  Understands some familiar written phrases – e.g.   * simple weather phrases * basic descriptions of objects | Understands about 100 mandarin words and some simple phrases and sentences  Understands the main point(s) from a short written text – e.g. simple messages on a postcard/in an email | Understands about 150 mandarin words and some simple phrases and sentences  Understand the main points and some of the detail from a short written text, like simple stories written in Chinese. |
| **Writing** | N/A | N/A | Write some pictographic characters e.g.   * 山、水、月、木 | Follow teacher to write or copy simple words– e.g.   * pictographic characters * personal information such as age * numbers | Follow teacher to write or copy simple words– e.g.   * pictographic characters * personal information such as age * numbers   Select appropriate words to complete short phrases or sentences. | Write some single-component characters e.g.   * Numbers (1-10) * 上、下、大、小 etc.   Begin to know the basic strokes and stroke order of Chinese characters;  Begin to know some Chinese radicals e.g. 亻、口、女、氵 etc. | Write more single-component characters;  Understand the structure of Chinese characters;  Understand how Chinese character were created;  Know more Chinese radicals;  Write a few sentence with words provided |
| **Intercultural understanding** | Understand and respect that there are people and places in the world around me that are different to where I live.  Talk about the Moon Festival, Chinese New Year, the Dragon boat race | Understand how symbols, objects and pictures can represent China. | Understand how symbols, objects and pictures can represent China. | Identify similarities and differences in my culture to that of another.  Talk about festivals in Chinese cultures such as The Moon Festival. | Identify similarities and differences in my culture to that of another.  Talk about festivals in Chinese cultures | Respect and understand cultural diversity.  Know more about ancient and modern China and Chinese culture through some videos.  Learn about the Monkey King story. | Discuss and present information about China’s culture.  Know more about ancient and modern China and Chinese culture through some videos.  Mandarin performance for the parents. |