**Year 6 R.E Curriculum – Summer Term 1**

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| **Theme: For Christians what kind of king is Jesus?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Explain connections between biblical texts and the concept of  the kingdom of God  • Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations  **Understand the impact:**  • Make clear connections between belief in the kingdom of God  and how Christians put their beliefs into practice  • Show how Christians put their beliefs into practice in different ways  **Make connections:**  • Relate the Christian ‘kingdom of God’ model (i.e. loving others, serving the needy) to issues, problems and opportunities in the  world today  • Articulate their own responses to the idea of the importance of love and service in the world today. | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening-  Questioning, discussions, explaining |
| Kingdom of God | Reign and rule of God in heaven and Earth. | Devil | The supreme spirit of evil. |
| Moral | Principles of right or wrong. | Christians | People who worship God and Jesus. |
| Sinful | Wicked and immoral. |  |  |
| Parables | A simple story used to illustrate a moral or spiritual lesson. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| Christians and how to live: ‘What would Jesus do?’ Year 5 | | | | |  | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To understand that Jesus was a different kind of king by learning about ‘Temptation in the wilderness’ Luke 4:1 -13 | | * Know the story of ‘Temptation in the wilderness’ and know the devil offered Jesus a chance to be king of all nations on Earth but Jesus refused. | | | | * Investigative skills | |
| 1. To explore the idea Jesus came to Earth to get people into heaven and make the world more like heaven by learning about the parables ‘Kingdom of God’ and ‘Kingdom of heaven’. | | * Know the parables the ‘Kingdom of God’ and ‘Kingdom of heaven’. | | | | * Investigative skills | |
| 1. To explore the parable ‘The feast’ Luke 14:12-24 | | * Know the possible meanings in the story and know what their own personal thoughts are. | | | | * Investigative and interpretive skills | |
| 1. 3. To explore the parable ‘The tenants in vineyard and work out what it might mean. | | * Know the meaning behind the parable. * The moral lesson is if we live our lives in sinful ways we will forfeit all the gifts God offers. We are stewards of God's Kingdom on earth. | | | | * Interpretive skills | |
| 1. To explore how the church serves the needs of the people who are left out. | | * To know about the work of ‘Church action on poverty’ and Christian prison fellowship | | | | * Investigative skills | |
| 1. To reflect on the key question ‘What kind of king is Jesus?’ | | * Know Jesus’ kingship was about serving others, particularly those who are vulnerable and in need. | | | | * Reflective skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 1 , 2 and 3 | | | | | | |
| **Understand the impact** | * Lesson 1-5 | | | | | | |
| **Make connections** | * Lesson 5 and 6 | | | | | | |