**Year 6 R.E Curriculum – Spring Term 2**

|  |
| --- |
| **Theme: What do Christian’s believe Jesus did to ‘save’ people?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief:**• Outline the ‘big story’ of the Bible, explaining how Incarnation and Salvation fit within it• Explain what Christians mean when they say that Jesus’ death was a sacrifice**Understand the impact:** • Make clear connections between the Christian belief in Jesus’ death as a sacrifice and how Christians celebrate Holy Communion/Lord’s Supper• Show how Christians put their beliefs into practice in different ways**Make connections:** • Weigh up the value and impact of ideas of sacrifice in their own lives and the world today • Articulate their own responses to the idea of sacrifice, recognising different points of view | **Keyword** | Definition  | **Keyword** | Definition  | Spoken language – Discussions, explaining, questioning. |
| Holy Week | The week beginning with Palm Sunday and ending on Easter Sunday. | Resurrection | Rising from the dead |
| Palm Sunday | The day Jesus entered into Jerusalem. | Salvation | The saving of human beings from sin and its consequences. |
| Good Friday | The day Jesus was crucified |  |  |
| Crucifixion | Method of execution  |  |  |
|  |  |  |  |
| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| Why do Christians believe Jesus was the Messiah? Year 5 How to live – What would Jessus do? Year 5 |  |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To recap prior learning that Christians believe Jesus was sent to show people how to live a life of love and obedience.
 | * Jesus was sent to ‘save’ people from sin and help them to live God’s way.
 | * Recapping skills.
 |
| 1. To recap the Holy story and retell the main events from Mary’s (Jesus’ mother) point of view.
 | * Know the events of Palm Sunday, Good Friday, and Easter Sunday.
* Mary’s emotions would change throughout the week (from happiness to sadness then puzzlement/joy)
 | * Investigation, empathising applying skills
 |
| 1. To reflect on how the story of Holy Week makes them feel.
 | * Everybody has their own personal thoughts and how we understand events.
 | * Expressive skills, applying and reflective skills
 |
| 1. To understand how it makes Christians feel. What would they learn?
 | * Christians believe Jesus shows them how to live a life of love for all, he is their ‘salvation’ saving them from the wrong path in life.
 | * Interpreting and investigating skills
 |
| 1. To compare what brings hope, sadness and joy in their own lives and reflect on the key question ‘Why do Christians call the day Jesus died Good Friday?
 | * We can make connections with Holy Week and their own life.
* Jesus died so that everyone can be forgiven of their sins.
 | * Reflecting, evaluating skills
 |
|  |
| **Themes** | **Where these are covered:** |
| **Making sense of beliefs** | * Lesson 1 and 2
 |
| **Understanding the impact** | * Lesson 4 and 5
 |
| **Making connections** | * Lesson 3 and 5
 |