**Year 6 R.E Curriculum – Spring Term 2**

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| **Theme: What do Christian’s believe Jesus did to ‘save’ people?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Outline the ‘big story’ of the Bible, explaining how Incarnation and Salvation fit within it  • Explain what Christians mean when they say that Jesus’ death was a sacrifice  **Understand the impact:**  • Make clear connections between the Christian belief in Jesus’ death as a sacrifice and how Christians celebrate Holy Communion/Lord’s Supper  • Show how Christians put their beliefs into practice in different ways  **Make connections:**  • Weigh up the value and impact of ideas of sacrifice in their own lives and the world today  • Articulate their own responses to the idea of sacrifice, recognising different points of view | | | **Keyword** | Definition | **Keyword** | Definition | Spoken language –  Discussions, explaining, questioning. |
| Holy Week | The week beginning with Palm Sunday and ending on Easter Sunday. | Resurrection | Rising from the dead |
| Palm Sunday | The day Jesus entered into Jerusalem. | Salvation | The saving of human beings from sin and its consequences. |
| Good Friday | The day Jesus was crucified |  |  |
| Crucifixion | Method of execution |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| Why do Christians believe Jesus was the Messiah? Year 5  How to live – What would Jessus do? Year 5 | | | | |  | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To recap prior learning that Christians believe Jesus was sent to show people how to live a life of love and obedience. | | * Jesus was sent to ‘save’ people from sin and help them to live God’s way. | | | | * Recapping skills. | |
| 1. To recap the Holy story and retell the main events from Mary’s (Jesus’ mother) point of view. | | * Know the events of Palm Sunday, Good Friday, and Easter Sunday. * Mary’s emotions would change throughout the week (from happiness to sadness then puzzlement/joy) | | | | * Investigation, empathising applying skills | |
| 1. To reflect on how the story of Holy Week makes them feel. | | * Everybody has their own personal thoughts and how we understand events. | | | | * Expressive skills, applying and reflective skills | |
| 1. To understand how it makes Christians feel. What would they learn? | | * Christians believe Jesus shows them how to live a life of love for all, he is their ‘salvation’ saving them from the wrong path in life. | | | | * Interpreting and investigating skills | |
| 1. To compare what brings hope, sadness and joy in their own lives and reflect on the key question ‘Why do Christians call the day Jesus died Good Friday? | | * We can make connections with Holy Week and their own life. * Jesus died so that everyone can be forgiven of their sins. | | | | * Reflecting, evaluating skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Making sense of beliefs** | * Lesson 1 and 2 | | | | | | |
| **Understanding the impact** | * Lesson 4 and 5 | | | | | | |
| **Making connections** | * Lesson 3 and 5 | | | | | | |