**Year 5 R.E Curriculum – Summer Term 1**

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| **Theme: Christians and how to live: ‘What would Jesus do?’** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief**Identify features of Gospel texts (for example, teachings, parable, narrative)• Taking account of the context, suggest meanings of Gospel texts studied, and compare their own ideas with ways in which Christians interpret biblical texts**Understand the impact**: • Make clear connections between Gospel texts, Jesus’ ‘good news’, and how Christians live in the Christian community and in their individual lives**Make connections:** • Make connections between Christian teachings (e.g. about peace, forgiveness, healing) and the issues, problems and opportunities in the world today, including their own lives • Articulate their own responses to the issues studied, recognising different points of view. | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listening -Discussion, drama, questioning and explaining. |
| Leprocy | An infection caused by slow-growing bacteria called Mycobacterium leprae. | Confession | Acknowledging guilt |
| Leper | A person suffering from leprosy. |  |  |
| Christian | People who believe in God and Jesus |  |  |
| Gospel | Good news |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| For Christians when Jesus left, what was the impact of the Pentecost? Year 4 | For Christians, what kind of king is Jesus? |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To understand the parable, the wise and foolish builders Mattew 7:24-27
 | * Know the message that Jesus was trying to send to his listeners. When a person builds his life on Jesus' words he is building a strong foundation. He will be strong inside.
 | * Investigative skills
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| 1. To understand the parable ‘the sermon on the mount’ Matthew 5-7
 | * Know what they think the sermon means. Jesus was showing this was the right way to live.
 | * Investigative skills
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| 1. To understand the parable A healing miracle. The centurion’s servant Luke 7:1-10
 | * To know the story and dramatize it.
 | * Investigative and interpretive skills
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| 1. To explore how Christians use Jesus’ words as their ‘foundations for living’ through prayer and justice.
 | * Know the common components of a Christian prayer (praise, thanking, asking, confession) and the work of Christian Aid in trying to bring justice.
 | * Interpretive skills
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| 1. To explore how Christians use Jesus’ words as their ‘foundations for living’ through illness and healing and turning enemies into friends.
 | * To know the work of leprocymission.org.uk and how this links to Jesus’ life and teachings.
* Know about how Jesus talked about turning the other cheek and never using violence.
 | * Investigative skills and interpretive skills.
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 1, 2 and 3
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| **Understand the impact** | * Lesson 4 and 5
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| **Make connections** | * Lesson 4 and 5
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