**Year 5 R.E Curriculum – Autumn Term 1**

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| **Theme: What does it mean for Christians to believe that God is holy and loving?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Identify some different types of biblical texts, using technical terms accurately  • Explain connections between biblical texts and Christian ideas of God, using theological terms  **Understand the impact:**  • Make clear connections between Bible texts studied and what Christians believe about God; for example, through how  cathedrals are designed  • Show how Christians put their beliefs into practice in worship  **Make connections:**  • Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today,  developing insights of their own | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening – discussion, explaining, questioning. |
| Christians | They believe that the son of god was born a man - Jesus of Nazareth - over 2000 years ago. Christians believe Jesus was also Christ (or God), hence te name Christianity. | Forgiveness | Showing kindness to those who are not kind. |
| Psalm | A sacred song or poem |  |  |
| Hymns | A song of praise to God. |  |  |
| Cathedral | A cathedral is a Christian church that is the home church of a bishop. |  |  |
| Humanists | Humanists do not believe in a god. They believe it is possible to live a good and fulfilling life without following a traditional religion. |  |  |
| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| For Christians, when Jesus left what was the impact of the Pentecost? (Year 4) | | | | | Why do Christians believe Jesus is the Messiah? (Year 5 Spring term) | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To explore what Christians believe about God. Read/ watch Psalm 103, Isaiah 6:1-5 and John 4:7-13 | | * Know words and ideas which describe what Christians believe about God. | | | | * Investigative skills | |
| 1. To reflect back on the texts read last time and decide which parts describe God as loving and which as holy. | | * Know when God is described as loving and as being holy. | | | | * Reflective, analysing skills | |
| 1. To listen to a variety of hymns traditional and contemporary and work out how much the focus on God being holy or loving. | | * • Know when God is described as loving and as being holy. | | | | * Investigative and interpretive skills | |
| 1. To investigate which parts of a cathedral show God as holy and loving. | | * Know different parts of a cathedral and what they are trying to express about God. | | | | * Investigative skills | |
| 1. To compare Christian ideas to humanist ideas for humanity. Also, reflect on their own beliefs.   (This may take 2 sessions) | | * Know humanist believe in love, respect and kindness to all and how this is similar and different to Christian beliefs. | | | | * Analysing/ evaluation skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 1 -3 | | | | | | |
| **Understand the impact** | * Lesson 4 | | | | | | |
| **Make connections** | * Lesson 5 | | | | | | |