**Year 5 R.E Curriculum – Autumn Term 1**

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| **Theme: What does it mean for Christians to believe that God is holy and loving?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief:**• Identify some different types of biblical texts, using technical terms accurately• Explain connections between biblical texts and Christian ideas of God, using theological terms**Understand the impact:** • Make clear connections between Bible texts studied and what Christians believe about God; for example, through how cathedrals are designed • Show how Christians put their beliefs into practice in worship**Make connections:** • Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listening – discussion, explaining, questioning. |
| Christians | They believe that the son of god was born a man - Jesus of Nazareth - over 2000 years ago. Christians believe Jesus was also Christ (or God), hence te name Christianity. | Forgiveness | Showing kindness to those who are not kind. |
| Psalm | A sacred song or poem |  |  |
| Hymns | A song of praise to God. |  |  |
| Cathedral | A cathedral is a Christian church that is the home church of a bishop. |  |  |
| Humanists | Humanists do not believe in a god. They believe it is possible to live a good and fulfilling life without following a traditional religion. |  |  |
| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| For Christians, when Jesus left what was the impact of the Pentecost? (Year 4) | Why do Christians believe Jesus is the Messiah? (Year 5 Spring term) |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To explore what Christians believe about God. Read/ watch Psalm 103, Isaiah 6:1-5 and John 4:7-13
 | * Know words and ideas which describe what Christians believe about God.
 | * Investigative skills
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| 1. To reflect back on the texts read last time and decide which parts describe God as loving and which as holy.
 | * Know when God is described as loving and as being holy.
 | * Reflective, analysing skills
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| 1. To listen to a variety of hymns traditional and contemporary and work out how much the focus on God being holy or loving.
 | * • Know when God is described as loving and as being holy.
 | * Investigative and interpretive skills
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| 1. To investigate which parts of a cathedral show God as holy and loving.
 | * Know different parts of a cathedral and what they are trying to express about God.
 | * Investigative skills
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| 1. To compare Christian ideas to humanist ideas for humanity. Also, reflect on their own beliefs.

(This may take 2 sessions) | * Know humanist believe in love, respect and kindness to all and how this is similar and different to Christian beliefs.
 | * Analysing/ evaluation skills
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 1 -3
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| **Understand the impact** | * Lesson 4
 |
| **Make connections** | * Lesson 5
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