**Year 4 R.E Curriculum – Summer Term 1**

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| **Theme: For Christians , when Jesus left, what was the impact of Pentecost?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief**:  • Make clear links between the story of Pentecost and Christian beliefs about the ‘kingdom of God’ on Earth  • Offer informed suggestions about what the events of Pentecost in Acts 2 might mean  • Give examples of what Pentecost means to some Christians now  **Understand the impact:**  • Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now  • Describe how Christians show their beliefs about the Holy Spirit in worship  **Make connections:**  • Make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas. | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening  Discussing, explaining and questioning |
| Pentecost | Commemorates the descent of the Holy Spirit on the Apostles and other followers of Jesus Christ while they were in Jerusalem celebrating the Feast of Weeks. | Christians | One who professes belief in the teachings of Jesus Christ. |
| Resurrection | The rising of Christ from the dead. | Bible | The Christian holy book. |
| Disciples | A personal follower of Christ through his life. |  |  |
| Holy spirit | The presence of God as part of a person's religious experience. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| What kind of world did Jesus want? Year 3 | | | | | Christians and how to live: ‘What would Jesus do?’ | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To recap the death of Jesus and that Christians believe Jesus went to heaven after his resurrection. | | * The bible says Jesus went to heaven after his resurrection leaving his disciples behind. | | | | * Investigative skills | |
| 1. To learn the story of the Pentecost and respond to the story. | | * Know the story of the Pentecost. | | | | * Investigative/ reflective skills | |
| 1. To find out how the Holy Spirit helps Christians. | | * Know the Holy Spirit convicts us of our sin, comforts us, guides us, gives us spiritual gifts and the desire to obey God; and he enables us to pray and to understand God's word according to Christian belief. | | | | * Investigative and interpretive skills | |
| 1. To look at the words of the Lord’s prayer and find what clues does it give as what Christians believe God’s kingdom should be like?  * (This may take 2 sessions) | | * Know the Lord’s prayer and understand how it shows what God’s world should be like according to Christians. | | | | * Interpretive/ analysing/ expressive skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 1 and 2 | | | | | | |
| **Understand the impact** | * Lesson 3 | | | | | | |
| **Make connections** | * Lesson 4 | | | | | | |