**Year 4 R.E Curriculum – Summer Term 1**

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| **Theme: For Christians , when Jesus left, what was the impact of Pentecost?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief**:• Make clear links between the story of Pentecost and Christian beliefs about the ‘kingdom of God’ on Earth • Offer informed suggestions about what the events of Pentecost in Acts 2 might mean• Give examples of what Pentecost means to some Christians now**Understand the impact:** • Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now• Describe how Christians show their beliefs about the Holy Spirit in worship **Make connections:** • Make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas. | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listeningDiscussing, explaining and questioning  |
| Pentecost | Commemorates the descent of the Holy Spirit on the Apostles and other followers of Jesus Christ while they were in Jerusalem celebrating the Feast of Weeks. | Christians | One who professes belief in the teachings of Jesus Christ. |
| Resurrection | The rising of Christ from the dead. | Bible | The Christian holy book. |
| Disciples | A personal follower of Christ through his life. |  |  |
| Holy spirit | The presence of God as part of a person's religious experience. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| What kind of world did Jesus want? Year 3 | Christians and how to live: ‘What would Jesus do?’ |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To recap the death of Jesus and that Christians believe Jesus went to heaven after his resurrection.
 | * The bible says Jesus went to heaven after his resurrection leaving his disciples behind.
 | * Investigative skills
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| 1. To learn the story of the Pentecost and respond to the story.
 | * Know the story of the Pentecost.
 | * Investigative/ reflective skills
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| 1. To find out how the Holy Spirit helps Christians.
 | * Know the Holy Spirit convicts us of our sin, comforts us, guides us, gives us spiritual gifts and the desire to obey God; and he enables us to pray and to understand God's word according to Christian belief.
 | * Investigative and interpretive skills
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| 1. To look at the words of the Lord’s prayer and find what clues does it give as what Christians believe God’s kingdom should be like?
* (This may take 2 sessions)
 | * Know the Lord’s prayer and understand how it shows what God’s world should be like according to Christians.
 | * Interpretive/ analysing/ expressive skills
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 1 and 2
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| **Understand the impact** | * Lesson 3
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| **Make connections** | * Lesson 4
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