**Year 4 R.E Curriculum – Spring Term 2**

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| **Theme: Why do Christians call the day Jesus died Good Friday?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief:**• Recognise the word ‘Salvation’, and that Christians believe Jesus came to ‘save’ or ‘rescue’ people, e.g. by showing them how to live • Offer informed suggestions about what the events of Holy Week mean to Christians• Give examples of what Christians say about the importance of the events of Holy Week**Understand the impact:** Make simple links between the Gospel accounts and how Christians mark the Easter events in their communities• Describe how Christians show their beliefs about Jesus in worship in different ways **Make connections:** • Raise thoughtful questions and suggest some answers about why Christians call the day Jesus died ‘Good Friday’, giving good reasons for their suggestions. | **Keyword** | Definition  | **Keyword** | Definition  | Spoken language- discussing, explaining, and questioning. |
| Holy week | The week between Palm Sunday and Easter. | Crucifixion | Crucifixion is a method of capital punishment |
| Salvation | The saving of humans from their sin. | Resurrection | The rising of Christ from the dead. |
| Palm Sunday | Palm Sunday marks the first day of Holy Week. |  |  |
| Good Friday  | The day Christian’s commemorate the crucifixion of Jesus. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| Why does Easter matter to Christians? Year 2What is the ‘Trinity’ and why is it important to Christians? Year 4 Autumn term. | Why do Christians believe Jesus was the Messiah?What do Christians believe Jesus did to ‘save’ people. |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To recap learning on Holy Week. Children explore Palm Sunday, Good Friday and Easter Sunday from Mary’s point of view (Jesus’s mother)
 | * Emotions throughout the week changed (hope, sadness, and puzzlement/joy).
 | * Recapping and empathising skills.
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| 1. To reflect how the Easter story makes the pupils feel.
 | * We have our own thoughts and feelings.
 | * Reflecting skills
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| 1. To research how churches celebrate Palm Sunday, Good Friday and Easter Sunday.
 | * Christians have rituals/services/ music and readings in church throughout Holy Week.
 | * Investigating and interpreting skills
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| 1. To understand how Christians feel throughout Holy Week compare to the emotions of Mary.
 | * Holy Week still evokes feelings in Christians today (hope/sadness/joy).
* Christians think about the sacrifices that they believe Jesus Christ made for humans in the lead-up to celebrating Jesus' resurrection.
* Jesus showed people how to live God’s way and he died to pay the penalty for all people’s sins.
 | * Empathising skills
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| 1. To understand Jesus is seen as the ‘salvation’. Reflect on the key question ‘Why do Christians call the day Jesus died Good Friday’.
 | * Salvation is the saving of human beings from sin. Christians believe Jesus shows them how to live a life that pleases God.
* Good Friday is seen by Christians as a good day because Friday as not the end, he opened the way to heaven which is good news for all.
 | * Evaluating skills
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| **Themes** | **Where these are covered:** |
| **Making sense of belief** | * Lesson 1
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| **Understanding the impact** | * Lesson 3, 4, 5
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| **Making connections** | * Lesson 2,
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