**Year 4 R.E Curriculum – Spring Term 2**

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| **Theme: Why do Christians call the day Jesus died Good Friday?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Recognise the word ‘Salvation’, and that Christians believe  Jesus came to ‘save’ or ‘rescue’ people, e.g. by showing them how to live  • Offer informed suggestions about what the events of Holy Week mean to Christians  • Give examples of what Christians say about the importance of the events of Holy Week  **Understand the impact:**  Make simple links between the Gospel accounts and how Christians mark the Easter events in their communities  • Describe how Christians show their beliefs about Jesus in worship in different ways  **Make connections:**  • Raise thoughtful questions and suggest some answers about  why Christians call the day Jesus died ‘Good Friday’, giving good reasons for their suggestions. | | | **Keyword** | Definition | **Keyword** | Definition | Spoken language- discussing, explaining, and questioning. |
| Holy week | The week between Palm Sunday and Easter. | Crucifixion | Crucifixion is a method of capital punishment |
| Salvation | The saving of humans from their sin. | Resurrection | The rising of Christ from the dead. |
| Palm Sunday | Palm Sunday marks the first day of Holy Week. |  |  |
| Good Friday | The day Christian’s commemorate the crucifixion of Jesus. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| Why does Easter matter to Christians? Year 2  What is the ‘Trinity’ and why is it important to Christians? Year 4 Autumn term. | | | | | Why do Christians believe Jesus was the Messiah?  What do Christians believe Jesus did to ‘save’ people. | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To recap learning on Holy Week. Children explore Palm Sunday, Good Friday and Easter Sunday from Mary’s point of view (Jesus’s mother) | | * Emotions throughout the week changed (hope, sadness, and puzzlement/joy). | | | | * Recapping and empathising skills. | |
| 1. To reflect how the Easter story makes the pupils feel. | | * We have our own thoughts and feelings. | | | | * Reflecting skills | |
| 1. To research how churches celebrate Palm Sunday, Good Friday and Easter Sunday. | | * Christians have rituals/services/ music and readings in church throughout Holy Week. | | | | * Investigating and interpreting skills | |
| 1. To understand how Christians feel throughout Holy Week compare to the emotions of Mary. | | * Holy Week still evokes feelings in Christians today (hope/sadness/joy). * Christians think about the sacrifices that they believe Jesus Christ made for humans in the lead-up to celebrating Jesus' resurrection. * Jesus showed people how to live God’s way and he died to pay the penalty for all people’s sins. | | | | * Empathising skills | |
| 1. To understand Jesus is seen as the ‘salvation’. Reflect on the key question ‘Why do Christians call the day Jesus died Good Friday’. | | * Salvation is the saving of human beings from sin. Christians believe Jesus shows them how to live a life that pleases God. * Good Friday is seen by Christians as a good day because Friday as not the end, he opened the way to heaven which is good news for all. | | | | * Evaluating skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Making sense of belief** | * Lesson 1 | | | | | | |
| **Understanding the impact** | * Lesson 3, 4, 5 | | | | | | |
| **Making connections** | * Lesson 2, | | | | | | |