**Year 4 R.E Curriculum – Autumn Term 1**

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| **Theme: What is the ‘Trinity’ and why is it important to Christians?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Recognise what a ‘Gospel’ is and give an example of the kinds of stories it contains  • Offer suggestions about what texts about baptism and Trinity mean  • Give examples of what these texts mean to some Christians today  **Understand the impact:**  • Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for  example) and in the way they live  **Make connections:**  • Make links between some Bible texts studied and the idea of  God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like. | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening – discussion, explaining, questioning. |
| Christianity | The belief that Jesus is the Christ, or chosen one, whom God sent to the world to save humans. | Jesus | God made a choice to send his only son, Jesus, as the one who would take the punishment for everyone's sins. |
| Baptism | A ceremony that symbolises a commitment to living a life as a Christian. |  |  |
| Gospel | The word gospel means “good news,” and gospel songs often praise God or Jesus. |  |  |
| Trinity | The Trinity, or Holy Trinity, is a way of describing God the Father, God the Son and God the Holy Spirit. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| What is the ‘good news’ Christians believe Jesus brings? (Year 2) | | | | | For Christians, when Jesus left what was the impact of the Pentecost? Year 4 summer term) | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To know how water is used as a symbol in Christianity. | | * Know we use water for life, cleansing, refreshing but it also has a religious meaning in infant baptisms. | | | | * Investigative skills | |
| 1. To introduce the idea of the ‘Gospel’. Read/watch Mattew 3: 13-17. | | * Know the story is about Jesus has come to Earth to rescue humanity. | | | | * Investigative/ interpretive skills | |
| 1. To learn that Christians believe God is 3 in 1. Father, Son and Holy Spirit. | | * Know Christians believe God is 3 in 1. Father, Son and Holy Spirit. | | | | * Investigative and interpretive skills | |
| 1. To compare paintings of the Baptism (e.g Verrocchio and Daniel Bonnell) and look for similarities and differences. | | * Know that God can be depicted in different ways. | | | | * Analysis skills | |
| 1. To investigate how the belief in Trinity shown in infant baptism. | | * Know the belief in ‘Trinity’ is shown in infant baptism. | | | | * Investigation skills | |
| 1. To create art work to reflect the belief of ‘Holy Trinity’. | | * Know what Holy Trinity is and why it is important for Christians. | | | | * Reflective/ applying skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson1, 2 and 3 | | | | | | |
| **Understand the impact** | * Lesson 2, 3 and 5 | | | | | | |
| **Make connections** | * Lesson 2,3, 4 and 5 | | | | | | |