**Year 4 R.E Curriculum – Autumn Term 1**

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| **Theme: What is the ‘Trinity’ and why is it important to Christians?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief:**• Recognise what a ‘Gospel’ is and give an example of the kinds of stories it contains• Offer suggestions about what texts about baptism and Trinity mean• Give examples of what these texts mean to some Christians today**Understand the impact:** • Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live**Make connections:** • Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like. | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listening – discussion, explaining, questioning. |
| Christianity | The belief that Jesus is the Christ, or chosen one, whom God sent to the world to save humans. | Jesus | God made a choice to send his only son, Jesus, as the one who would take the punishment for everyone's sins. |
| Baptism | A ceremony that symbolises a commitment to living a life as a Christian. |  |  |
| Gospel | The word gospel means “good news,” and gospel songs often praise God or Jesus. |  |  |
| Trinity | The Trinity, or Holy Trinity, is a way of describing God the Father, God the Son and God the Holy Spirit. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| What is the ‘good news’ Christians believe Jesus brings? (Year 2) | For Christians, when Jesus left what was the impact of the Pentecost? Year 4 summer term) |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To know how water is used as a symbol in Christianity.
 | * Know we use water for life, cleansing, refreshing but it also has a religious meaning in infant baptisms.
 | * Investigative skills
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| 1. To introduce the idea of the ‘Gospel’. Read/watch Mattew 3: 13-17.
 | * Know the story is about Jesus has come to Earth to rescue humanity.
 | * Investigative/ interpretive skills
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| 1. To learn that Christians believe God is 3 in 1. Father, Son and Holy Spirit.
 | * Know Christians believe God is 3 in 1. Father, Son and Holy Spirit.
 | * Investigative and interpretive skills
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| 1. To compare paintings of the Baptism (e.g Verrocchio and Daniel Bonnell) and look for similarities and differences.
 | * Know that God can be depicted in different ways.
 | * Analysis skills
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| 1. To investigate how the belief in Trinity shown in infant baptism.
 | * Know the belief in ‘Trinity’ is shown in infant baptism.
 | * Investigation skills
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| 1. To create art work to reflect the belief of ‘Holy Trinity’.
 | * Know what Holy Trinity is and why it is important for Christians.
 | * Reflective/ applying skills
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson1, 2 and 3
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| **Understand the impact** | * Lesson 2, 3 and 5
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| **Make connections** | * Lesson 2,3, 4 and 5
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