**YearYear 3 R.E Curriculum – Summer Term 1**

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| **Theme: What kind of world did Jesus want?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief:**• Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus• Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of people’• Suggest ideas and then find out about what Jesus’ actions towards outcasts mean for a Christian**Understand the impact:** • Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus’ teaching in different ways**Make connections:** • Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listening Discussion, explaining and questioning  |
| Gospel | Good news | Leper | A person suffering from leprosy |
| Messiah  | Saviour/liberator |  |  |
| Christians | People who believe in God and Jesus |  |  |
| Bible | Christian’s Holy book |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| What is the ‘good news’ Christians believe Jesus brings? Year 2 | For Christians, when Jesus left, what was the impact of the Pentecost? |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To reflect on their own favourite possessions and reflect on what they regularly on the weekend.
 | * Know how they spend their personal time and what possessions are their favourite.
 | * Investigative skills
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| 1. To listen to the account of Jesus calling his first disciples. Matthew 4:18-22
 | * Know what the disciples had to give up follow to Jesus. Know how they’d feel if they had to give up their weekend routines.
 | * Investigative/reflective skills
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| 1. To understand why Matthew used this story in the Gospel.
 | * The account was used to show Matthew thought Jesus was the Messiah.
 | * Investigative and interpretive skills
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| 1. To learn other stories to show the world Jesus wanted.
 | * Know the story of ‘The healing of the leper’ and ‘The good Samaritan’
 | * Interpretive skills
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| 1. To find out how churches are making the world Jesus wanted .
 | * Know churches have weddings, funerals, baptisms, also run groups for toddlers, the elderly and possibly food banks.
 | * Synthesizing skills
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 2 , 3 and 4
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| **Understand the impact** | * Lesson 5
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| **Make connections** | * Lesson 1 and 5
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