**YearYear 3 R.E Curriculum – Summer Term 1**

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| **Theme: What kind of world did Jesus want?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus  • Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be ‘fishers of  people’  • Suggest ideas and then find out about what Jesus’ actions towards outcasts mean for a Christian  **Understand the impact:**  • Give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus’ teaching in different ways  **Make connections:**  • Make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening  Discussion, explaining and questioning |
| Gospel | Good news | Leper | A person suffering from leprosy |
| Messiah | Saviour/liberator |  |  |
| Christians | People who believe in God and Jesus |  |  |
| Bible | Christian’s Holy book |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| What is the ‘good news’ Christians believe Jesus brings? Year 2 | | | | | For Christians, when Jesus left, what was the impact of the Pentecost? | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To reflect on their own favourite possessions and reflect on what they regularly on the weekend. | | * Know how they spend their personal time and what possessions are their favourite. | | | | * Investigative skills | |
| 1. To listen to the account of Jesus calling his first disciples. Matthew 4:18-22 | | * Know what the disciples had to give up follow to Jesus. Know how they’d feel if they had to give up their weekend routines. | | | | * Investigative/reflective skills | |
| 1. To understand why Matthew used this story in the Gospel. | | * The account was used to show Matthew thought Jesus was the Messiah. | | | | * Investigative and interpretive skills | |
| 1. To learn other stories to show the world Jesus wanted. | | * Know the story of ‘The healing of the leper’ and ‘The good Samaritan’ | | | | * Interpretive skills | |
| 1. To find out how churches are making the world Jesus wanted . | | * Know churches have weddings, funerals, baptisms, also run groups for toddlers, the elderly and possibly food banks. | | | | * Synthesizing skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 2 , 3 and 4 | | | | | | |
| **Understand the impact** | * Lesson 5 | | | | | | |
| **Make connections** | * Lesson 1 and 5 | | | | | | |