**Year 3 R.E Curriculum – Autumn Term 2**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theme: What is it like for someone to follow God?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Make clear links between the story of Noah and the idea of covenant  **Understand the impact:**  • Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony  **Make connections:**  • Make links between the story of Noah and how we live in school and the wider world. | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening – discussion, explaining, questioning. |
| Bible | Christian holy book. | Covenants | A covenant is a formal agreement, a promise made between two people. |
| Old testament | The Old Testament talks about how the earth was created by God and was all written before Jesus arrived on earth. |  |  |
| New testament | The New Testament was written after Jesus lived on Earth and introduces us to him, his birth, life and how he died to save humans on earth from their sins. |  |  |
| Genesis | Genesis tells the stories of the creation. |  |  |
| Christian | People who believe that the son of god was born a man - Jesus of Nazareth - over 2000 years ago. |  |  |
| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| What do Christians learn from the Creation story? (Year 3 Autumn term 1) | | | | | What kind of world did Jesus want? (Year 3 summer term) | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To introduce the terms Old and New Testament and what they are in the bible. | | * Know the difference between the Old and New Testament. | | | | * Investigative skills | |
| 1. To read/watch the story of Noah (Genesis 6:5-9:17). Discuss how they felt, any surprises, least or favourite parts. List the qualities Noah had that made God choose him. | | * Know the story of Noah and how he shows obedience to God. | | | | * Investigative skills | |
| 1. To collect the rules God gives to Noah after the flood (Genesis 9:1-7) | | * Know Noah was an example of God giving responsibilities to a human and he was living by God’s commands. | | | | * Investigative and interpretive skills | |
| 1. To learn about the pact/ covenant made in the story by God (Genesis 9:8-17). Collect the promises he makes in the story. | | * Know the promises which were made in the story. | | | | * Interpretive skills | |
| 1. To think about when we make promises (Brownies, parents at christenings) and at Christian weddings. | | * Know promises are made to each other in Christian weddings. | | | | * Applying skills | |
|  | | | | | | | |
| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 1-4 | | | | | | |
| **Understand the impact** | * Lesson 5 | | | | | | |
| **Make connections** | * Lesson 4-5 | | | | | | |