**Year 2 R.E Curriculum – Summer Term 1**

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| **Theme: What is the ‘good news’ Christians believe Jesus brings?** | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Tell stories from the Bible and recognise a link with the concept of ‘Gospel’ or ‘good news’ • Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians recognise that Jesus gives instructions to people about how to behave  **Understand the impact:**  • Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless • Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession)  **Make connections:**  • Think, talk and ask questions about whether Jesus’ ‘good news’ is only good news for Christians, or if there are things for anyone to learn about how to live, giving a good reason for their ideas. | | | **Keyword** | Definition | **Keyword** | Definition | | Spoken language  Explaining, discussions, questioning. |
| Old Testament | The first part of the Bible (and Jewish holy text) |  |  | |
| Disciples | A personal follower of Jesus |  |  | |
| Gospel | Good news – revelation of Christ. |  |  | |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | | |
| How should we care for the world and for others, and does it matter? Year 1 | | | | | What kind of world did Jesus want? | | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | | |
| 1. To reflect on which 12 people they would chose to help change the world. To know the Old testament describes 12 people Jesus chose. | | * Jesus chose 12 disciples. To know the story Matthew the tax collector. Matthew becomes one of Jesus’ 12 disciples. These are part of the Gospel (good news) | | | | * Reflective and investigative skills | | |
| 1. To understand God shows forgiveness to people (this is good news). To reflect how they have experienced forgiveness. | | * God forgives people but they must forgive others too. Know how they have experienced forgiveness in their own lives. | | | | * Investigative and reflective skills | | |
| 1. To reflect on how Jesus promises peace to his followers. Understand peace can be spoilt (worry, fear etc) and how we can get peace (music, hugs, forgiveness, sorry etc). | | * Know how peace can be restored when things go wrong. | | | | * Interpretive and reflective skills | | |
| 1. To know how Christians say sorry through prayer | | * To know prayers can help a Christian ask for forgiveness and how it makes a difference to them. | | | | * Empathising skills | | |
| 1. To investigate how church buildings can help Christians remember ways in which Jesus’ life and teachings offer ‘good news’ . | | * Know that church buildings offer Christians the chance to pray, find friendship and feel peace (candles etc) . | | | | * Empathising and reflective skills | | |
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| **Themes** | **Where these are covered:** | | | | | | **Links across the History curriculum** | |
| **Make sense of belief** | * Lesson 1 and 2 | | | | | | |  |  | | --- | --- | | **EYFS** |  | | **1** |  | | **2** |  | | **3** |  | | **4** |  | | **5** |  | | **6** |  | | |
| **Understand the impact** | * Lesson 2 ,3 and 4 | | | | | |
| **Make connections** | * Lesson 4 and 5 | | | | | |
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