**Year 2 R.E Curriculum – Spring Term 2**

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| **Theme: Why does Easter matter to Christians?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| Make sense of belief.  Recognise that Incarnation and Salvation are part of a ‘big  story’ of the Bible  • Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing  people)  Understand the impact:  • Give at least three examples of how Christians show their beliefs about Jesus’ death and resurrection in church worship at Easter  Make connections:  • Think, talk and ask questions about whether the story of Easter  only has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas. | | | **Keyword** | Definition | **Keyword** | Definition | Spoken language- discussions, debates,  explanations.  English – Storyboarding/sequencing  Art- drawing skills |
| Holy week | The week before Easter, starting on Palm Sunday. | Church | Christian place of worship |
| Jerusalem | Capital city of Israel. | Good Friday | Christian holiday commemorating the crucifixion of Jesus and his death. |
| Resurrection | The concept of coming back to life after death. | Crucifixion | An ancient form of execution in which a person was nailed or bound to a cross. |
| Salvation | Deliverance from sin and its consequences, believed by Christians to be brought about by faith in Christ. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| Why Easter is special to us? EYFS/ Year 1 | | | | | Why Christians call the day Jesus died ‘Good Friday’’. | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To learn about examples of new life in the spring. | | * The Christian celebration of Easter is linked to new life. | | | | * Investigative skills | |
| 1. To learn the story of Holy Week. | | * The event takes place 33 years after the events of the Nativity. * Easter marks the Resurrection of Jesus three days after his death by crucifixion. | | | | * Investigative skills, empathy, reflective, evaluative skills | |
| 1. To represent the story of Holy Week.   (Story boarding/ role play or sequencing) | | * Know the sequence of events during Holy week | | | | * Expressive skills | |
| 1. To reflect on the emotions of Jesus, | | * To know different characters had different emotions and the change of emotion from Friday (sad) to Sunday (puzzled and overjoyed). | | | | * Reflective skills | |
| 1. To connect the idea of eggs, new life and the belief in Jesus’ resurrection. | | * Jesus has opened a way for new life after they die – a life with God in heaven. * Churches celebrate Holy week with Palm crosses, hot cross buns and Good Friday services | | | | * Interpretive skills | |
| 1. To reflect on why it is helpful to believe there is life in heaven after death. | | * To understand the story of Holy Week shows the change form sadness to happiness/ darkness to light. | | | | * Reflective and empathy skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Making sense of belief** | * Lesson 1, 2 and 3 | | | | | | |
| **Understanding the impact** | * Lesson 5 | | | | | | |
| **Make connections** | * Lesson 4, 5 and 6 | | | | | | |