**Year 2 R.E Curriculum – Autumn Term 1**

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| **Theme: Who is a Muslim and how do they live?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief:**• Recognise the words of the Shahadah and that it is very important for Muslims• Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean • Give examples of how stories about the Prophet show what Muslims believe about Muhammad**Understand the impact:** • Give examples of how Muslims use the Shahadah to show what matters to them• Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan)• Give examples of how Muslims put their beliefs about prayer into action**Make connections:** • Think, talk about and ask questions about Muslim beliefs and ways of living• Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas• Give a good reason for their ideas about whether prayer, respect, celeb | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listening – discussion, explaining, questioning. |
| Allah | Allah is the name Muslims use for their God. | Prophet | One who speaks on behalf of a god or who is divinely inspired to reveal the will of a god. |
| Iman | Belief; Faith. | Qur’an | The holy book of Islam. |
| Shahada | Shahadah is the belief that “there is no God but Allah- and Muhammad is his messenger” | Muezzin | A muezzin is an official who calls from the tower of a mosque when it is time for Muslims to pray. |
| Muhammad | Praiseworthy |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
|  | Identify key Muslim beliefs. (Year 2 summer term) |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To introduce the idea that Muslims believe in Allah as the one true God.
 | * Know Muslims believe Allah is the one true God.
 | * Investigative skills
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| 1. The Iman (belief) is expressed in the form of Shahadah.
 | * Know Shahadah is part of the daily prayers (There is no God but God, Muhammad is the messenger of God).

 • Interpretive/reflective skills | * Investigative skills
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| 1. To know Muhammad was God’s messenger
 | * Know Muhammad was a God’s messenger, and many Muslims say ‘Peace be upon him’ after his name.
 | * Investigative and interpretive skills
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| 1. To know some of the stories of the Prophet Muhammad ‘The story of the tiny ants’
 | * Know the Prophet cared for all Allah’s creations
 | * Interpretive/reflective skills
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| 1. To know some of the stories of the Prophet Muhammad ‘Prophet Muhammad and the black stone’.
 | * Know the Prophet Muhammad was considered to be very wise.
 | * Interpretive/reflective skills
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| 1. To know some of the stories of the Prophet Muhammad and how Bilal became the first muezzin.
 | * Know The Prophet Muhammad believed in fairness and justice for all.
 | • Interpretive/reflective skills |
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 1-6
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| **Understand the impact** | * Lesson 1-6
 |
| **Make connections** | * Lesson 4- 6
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