**Year 2 R.E Curriculum – Autumn Term 1**

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| **Theme: Who is a Muslim and how do they live?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Recognise the words of the Shahadah and that it is very important for Muslims  • Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah, and give a simple description of what some of them mean  • Give examples of how stories about the Prophet show what Muslims believe about Muhammad  **Understand the impact:**  • Give examples of how Muslims use the Shahadah to show what matters to them  • Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in  Ramadan)  • Give examples of how Muslims put their beliefs about prayer into action  **Make connections:**  • Think, talk about and ask questions about Muslim beliefs and ways of living  • Talk about what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for  their ideas  • Give a good reason for their ideas about whether prayer, respect, celeb | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening – discussion, explaining, questioning. |
| Allah | Allah is the name Muslims use for their God. | Prophet | One who speaks on behalf of a god or who is divinely inspired to reveal the will of a god. |
| Iman | Belief; Faith. | Qur’an | The holy book of Islam. |
| Shahada | Shahadah is the belief that “there is no God but Allah- and Muhammad is his messenger” | Muezzin | A muezzin is an official who calls from the tower of a mosque when it is time for Muslims to pray. |
| Muhammad | Praiseworthy |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
|  | | | | | Identify key Muslim beliefs. (Year 2 summer term) | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To introduce the idea that Muslims believe in Allah as the one true God. | | * Know Muslims believe Allah is the one true God. | | | | * Investigative skills | |
| 1. The Iman (belief) is expressed in the form of Shahadah. | | * Know Shahadah is part of the daily prayers (There is no God but God, Muhammad is the messenger of God).   • Interpretive/reflective skills | | | | * Investigative skills | |
| 1. To know Muhammad was God’s messenger | | * Know Muhammad was a God’s messenger, and many Muslims say ‘Peace be upon him’ after his name. | | | | * Investigative and interpretive skills | |
| 1. To know some of the stories of the Prophet Muhammad ‘The story of the tiny ants’ | | * Know the Prophet cared for all Allah’s creations | | | | * Interpretive/reflective skills | |
| 1. To know some of the stories of the Prophet Muhammad ‘Prophet Muhammad and the black stone’. | | * Know the Prophet Muhammad was considered to be very wise. | | | | * Interpretive/reflective skills | |
| 1. To know some of the stories of the Prophet Muhammad and how Bilal became the first muezzin. | | * Know The Prophet Muhammad believed in fairness and justice for all. | | | | • Interpretive/reflective skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 1-6 | | | | | | |
| **Understand the impact** | * Lesson 1-6 | | | | | | |
| **Make connections** | * Lesson 4- 6 | | | | | | |