**Year 1 R.E Curriculum – Summer Term 1**

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| **Theme: Who do Christians say made the world?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief**  : • Retell the story of creation from Genesis 1:1–2:3 simply  • Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible  • Say what the story tells Christians about God, Creation and the world  **Understand the impact**:  • Give at least one example of what Christians do to say ‘thank you’ to God for Creation  **Make connections**  : • Think, talk and ask questions about living in an amazing world  • Give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in. | | | **Keyword** | Definition | **Keyword** | Definition | Spoken language – explaining, discussing, questioning. |
| Bible | Christian Holy book |  |  |
| Genesis 1 | The creation story for Christians and Jews. |  |  |
| Christians | People who believe in God and Jesus |  |  |
| Creation | How something is made |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| What stories are special and why? EYFS | | | | | How should we care for the world and for others, and why does it matter? | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To experience nature and describe what they see and how they feel. | | * Know that nature is special, and the world is a beautiful place. | | | | * Investigative, reflective skills | |
| 1. To introduce the story of Genesis 1, which Christians and Jews believe about God | | * God is seen by Jews and Christians as the Creator. | | | | * Investigative skills | |
| 1. To understand how Christians thank God for making the world. | | * Know some thank you prayers used by Christians e.g. grace before meals | | | | * Investigative and interpretive skills | |
| 1. To learn how Christians thank God as the creator for harvest. | | * Christians are thankful for sunlight, water, crops, food etc. | | | | * Interpretive skills | |
| 1. To reflect on what they are grateful for and who could they thank . | | * What they are grateful for in life. | | | | * Reflective skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 2 | | | | | | |
| **Understand the impact** | * Lesson 3 and 4 | | | | | | |
| **Make connections** | * Lesson 1 and 5 | | | | | | |