**Year 1 R.E Curriculum – Summer Term 1**

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| **Theme: Who do Christians say made the world?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief**: • Retell the story of creation from Genesis 1:1–2:3 simply • Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible • Say what the story tells Christians about God, Creation and the world **Understand the impact**: • Give at least one example of what Christians do to say ‘thank you’ to God for Creation **Make connections**: • Think, talk and ask questions about living in an amazing world • Give a reason for the ideas they have and the connections they make between the Jewish/Christian Creation story and the world they live in. | **Keyword** | Definition  | **Keyword** | Definition  | Spoken language – explaining, discussing, questioning. |
| Bible  | Christian Holy book |  |  |
| Genesis 1 | The creation story for Christians and Jews. |  |  |
| Christians | People who believe in God and Jesus |  |  |
| Creation | How something is made |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| What stories are special and why? EYFS | How should we care for the world and for others, and why does it matter? |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To experience nature and describe what they see and how they feel.
 | * Know that nature is special, and the world is a beautiful place.
 | * Investigative, reflective skills
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| 1. To introduce the story of Genesis 1, which Christians and Jews believe about God
 | * God is seen by Jews and Christians as the Creator.
 | * Investigative skills
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| 1. To understand how Christians thank God for making the world.
 | * Know some thank you prayers used by Christians e.g. grace before meals
 | * Investigative and interpretive skills
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| 1. To learn how Christians thank God as the creator for harvest.
 | * Christians are thankful for sunlight, water, crops, food etc.
 | * Interpretive skills
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| 1. To reflect on what they are grateful for and who could they thank .
 | * What they are grateful for in life.
 | * Reflective skills
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 2
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| **Understand the impact** | * Lesson 3 and 4
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| **Make connections** | * Lesson 1 and 5
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