**Year 1 R.E Curriculum – Autumn Term 2**

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| **Theme: What do Christians believe God is like ?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Make sense of belief:**  • Identify what a parable is  • Tell the story of the Lost Son from the Bible  simply and recognise a link with the Christian  idea of God as a forgiving Father  • Give clear, simple accounts of what the story  means to Christians  **Understand the impact:**  • Give at least two examples of a way in which  Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others)  • Give an example of how Christians put their  beliefs into practice in worship (e.g. by saying  sorry to God)  **Make connections:**  • Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas  • Give a reason for the ideas they have and the connections they make. | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening – discussion, explaining, questioning. |
| Christians | People who believe that the son of god was born a man - Jesus of Nazareth - over 2000 years ago. | Prayer | Talking to God |
| Church | Place of worship for Christians. | God | The Being perfect in power, wisdom, and goodness who is worshipped (as in Judaism, Christianity, Islam, and Hinduism) as creator and ruler of the universe. |
| Bible | Christian Holy book. |  |  |
| Forgiveness | Showing kindness to those who are not kind. |  |  |
| Parable | A special story told by Jesus. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| Why is the word God so important to Christians? (Foundation) | | | | | Who do Christians say made the world? (Year 1 Summer term) | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To understand that Christians use the Bible to find out about what God is like. | | * The bible is the Christian holy book they use to find out what God was like. | | | | * Investigative skills | |
| 1. To learn the story of The Lost Son (Luke 15:1-2, 11-32). How might God be like the father? | | * Know the story is about forgiveness and love shown by a father. * Know how God might be like the father. | | | | * Investigative/ interpretive skills | |
| 1. To learn the story The Lost Sheep and Lost Coin in Luke 15. What is God like? | | * Know that God also show forgiveness. | | | | * Investigative and interpretive skills | |
| 1. To know how Christians show they are glad God loves them. | | * Know Christians sing songs of praise, read about God in the bible, go to church and pray to God. | | | | * Interpretive skills | |
| 1. To talk about whether it is just important for Christians to forgive each other or for other people too. Reflect what happens in school when something goes wrong. | | * Know it is important for all people to forgive each other. | | | | * Reflective /expressive skills | |
| 1. To know there are 4 main types of prayer (praise, saying sorry, saying thank you and asking for something. | | * Know there are different types of prayer, The Lost Son shows how we should praise others and say sorry. | | | | • Reflective /expressive skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 2-3 | | | | | | |
| **Understand the impact** | * Lesson 4-6 | | | | | | |
| **Make connections** | * Lesson 5 | | | | | | |