**Year 1 R.E Curriculum – Autumn Term 2**

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| **Theme: What do Christians believe God is like ?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Make sense of belief:**• Identify what a parable is• Tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father• Give clear, simple accounts of what the story means to Christians **Understand the impact:** • Give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others) • Give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God)**Make connections:** • Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas• Give a reason for the ideas they have and the connections they make. | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listening – discussion, explaining, questioning. |
| Christians | People who believe that the son of god was born a man - Jesus of Nazareth - over 2000 years ago. | Prayer | Talking to God |
| Church | Place of worship for Christians. | God | The Being perfect in power, wisdom, and goodness who is worshipped (as in Judaism, Christianity, Islam, and Hinduism) as creator and ruler of the universe. |
| Bible | Christian Holy book. |  |  |
| Forgiveness | Showing kindness to those who are not kind. |  |  |
| Parable | A special story told by Jesus. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| Why is the word God so important to Christians? (Foundation) | Who do Christians say made the world? (Year 1 Summer term) |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To understand that Christians use the Bible to find out about what God is like.
 | * The bible is the Christian holy book they use to find out what God was like.
 | * Investigative skills
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| 1. To learn the story of The Lost Son (Luke 15:1-2, 11-32). How might God be like the father?
 | * Know the story is about forgiveness and love shown by a father.
* Know how God might be like the father.
 | * Investigative/ interpretive skills
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| 1. To learn the story The Lost Sheep and Lost Coin in Luke 15. What is God like?
 | * Know that God also show forgiveness.
 | * Investigative and interpretive skills
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| 1. To know how Christians show they are glad God loves them.
 | * Know Christians sing songs of praise, read about God in the bible, go to church and pray to God.
 | * Interpretive skills
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| 1. To talk about whether it is just important for Christians to forgive each other or for other people too. Reflect what happens in school when something goes wrong.
 | * Know it is important for all people to forgive each other.
 | * Reflective /expressive skills
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| 1. To know there are 4 main types of prayer (praise, saying sorry, saying thank you and asking for something.
 | * Know there are different types of prayer, The Lost Son shows how we should praise others and say sorry.
 | • Reflective /expressive skills |
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 2-3
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| **Understand the impact** | * Lesson 4-6
 |
| **Make connections** | * Lesson 5
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