**EYFS R.E Curriculum – Summer Term 2**

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| **Theme: Which stories are special and why?**  |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Making sense**Talk about some religious stories• Recognise some religious words, e.g. about God.Identify a sacred text e.g. Bible, Torah.**Understanding impact.**Talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus’ story about the ten lepers teaches about saying ‘thank you’, and why it is good to thank and be thanked; what the Chanukah story teaches Jews about standing up for what is right), etc**Making connections**Identify some of their own feelings in the stories they hear. | **Keyword** | Definition  | **Keyword** | Definition  | Spoken language- Retelling stories/ acting/ role play. |
| Bible | Christian Holy Book |  |  |
| Old Testament | The first part of the bible (also linked to Judiaism) |  |  |
| Prophet Muhammad | Muslim prophet (The messenger)  |  |  |
| Ganesh | Hindu God – Remover of all obstacles |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| What places are special and why? | Who do Christians say made the world?How should we care for the world and others, why does it matter? |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To talk about which stories the children like and the Bible being the Holy book for Christians.
 | * Christians read the Bible to help them understand more about God.
 | * Investigative skills
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| 1. To hear and explore stories from the Jewish and Christian faith (found in the Old testament)
 | * To know stories including David and the shepherd boy or /and the story of Ruth.
 | * Exploring and interpreting skills
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| 1. To hear and explore Christian stories that Jesus told or about his life.
 | * To know the story Jesus as a friend to the friendless and Thank you.
 | * Exploring and Interpreting skills
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| 1. To hear and explore Muslim stories about Prophet Muhammad.
 | * To know the story Prophet Muhammad and the night of power/ Muhammad and the cats/ Muhammad and the bot who threw stones at trees.
 | * Exploring, interpretive skills
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| 1. To hear and explore Hindu stories.
 | * To know stories of Rama and Sita/ The story of Ganesh
 | * Exploring, interpretive skills
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| **Themes** | **Where these are covered:** |
| **Making sense of beliefs** | * Lesson 2, 3 and 4
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| **Understanding impact** | * Lesson 2,3,4, and 5
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| **Making connections** | * Leeson 1,2,3,4,5
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