**EYFS R.E Curriculum – Summer Term 2**

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| **Theme: Which stories are special and why?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Making sense**  Talk about some religious stories  • Recognise some religious words, e.g.  about God.  Identify a sacred text e.g. Bible, Torah.  **Understanding impact.**  Talk about some of the things these stories teach believers (for example, what Jesus teaches about being friends with the friendless in the story of Zacchaeus; what Jesus’ story about the ten lepers teaches about saying ‘thank you’, and why it is good to thank and be thanked; what the Chanukah story teaches Jews about standing up for what is right), etc  **Making connections**  Identify some of their own feelings in the stories they hear. | | | **Keyword** | Definition | **Keyword** | Definition | Spoken language-  Retelling stories/ acting/ role play. |
| Bible | Christian Holy Book |  |  |
| Old Testament | The first part of the bible (also linked to Judiaism) |  |  |
| Prophet Muhammad | Muslim prophet (The messenger) |  |  |
| Ganesh | Hindu God – Remover of all obstacles |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| What places are special and why? | | | | | Who do Christians say made the world?  How should we care for the world and others, why does it matter? | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To talk about which stories the children like and the Bible being the Holy book for Christians. | | * Christians read the Bible to help them understand more about God. | | | | * Investigative skills | |
| 1. To hear and explore stories from the Jewish and Christian faith (found in the Old testament) | | * To know stories including David and the shepherd boy or /and the story of Ruth. | | | | * Exploring and interpreting skills | |
| 1. To hear and explore Christian stories that Jesus told or about his life. | | * To know the story Jesus as a friend to the friendless and Thank you. | | | | * Exploring and Interpreting skills | |
| 1. To hear and explore Muslim stories about Prophet Muhammad. | | * To know the story Prophet Muhammad and the night of power/ Muhammad and the cats/ Muhammad and the bot who threw stones at trees. | | | | * Exploring, interpretive skills | |
| 1. To hear and explore Hindu stories. | | * To know stories of Rama and Sita/ The story of Ganesh | | | | * Exploring, interpretive skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Making sense of beliefs** | * Lesson 2, 3 and 4 | | | | | | |
| **Understanding impact** | * Lesson 2,3,4, and 5 | | | | | | |
| **Making connections** | * Leeson 1,2,3,4,5 | | | | | | |