**EYFS R.E Curriculum – Summer Term 1**

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| **Theme: What places are special and why?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Making sense**Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God **Understanding impact.**Recognise that some religious people have places which have special meaning for them. Talk about somewhere that is special to themselves, saying why.**Making connections**.• Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church • Express a personal response to the natural world. | **Keyword** | Definition  | **Keyword** | Definition  | Spoken language- opportunities for speaking and listening.Science – plants and animals - nature |
| Font  | Stone structure which holds the water for an infant baptism. | Torah scroll | Contains the 5 books of Moses. |
| Bible | Christian Holy book | Ark | The cupboard where Torah scrolls are kept |
| Prayer mat | Muslims pray on the mat so the area is clean. | Siddur | Jewish prayer book |
|  |  | Bimah | The raised platform. |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| Thoughts about where the children feel happy and why? | What time/stories are special and why? |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To share ideas about which places are special to you and why. The children then share and draw places that are special to them.
 | * Know where they feel happy and which places are special to them and why.
 | * Reflective skills
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| 1. To understand the church is a special place for Christians where they can worship God.
 | * Know the features inside the church (font, cross, candle, bible etc)
 | * Investigative skills
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| 1. To understand a mosque is a special place for Muslims.
 | * Know the features inside the mosque (washing areas, prayer hall, prayer mats etc.)
 | * Investigative, interpretive, skills
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| 1. To understand a synagogue is a special place for Jewish people.
 | * Know the features inside a synagogue (Torah scrolls, siddur, ark etc.)
 | * Investigational skills interpretive skills
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| 1. To reflect on the wonder of nature.
 | * Know our world is a beautiful place. Share the awe and wonder of nature with the children
 | * Reflective skills
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| **Themes** | **Where these are covered:** |
| **Making sense of beliefs** | * Lesson 2, 3 and 4
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| **Understanding impact** | * Lesson 2, 3 and 4
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| **Making connections** | * Lesson 1 and 5
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