**EYFS R.E Curriculum – Summer Term 1**

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| **Theme: What places are special and why?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Making sense**  Begin to recognise that for Christians, Muslims or Jews, these special things link to beliefs about God  **Understanding impact.**  Recognise that some religious people have places which have special meaning for them. Talk about somewhere that is special to themselves, saying why.  **Making connections**.  • Get to know and use appropriate words to talk about their thoughts and feelings when visiting a church • Express a personal response to the natural world. | | | **Keyword** | Definition | **Keyword** | Definition | Spoken language- opportunities for speaking and listening.  Science – plants and animals - nature |
| Font | Stone structure which holds the water for an infant baptism. | Torah scroll | Contains the 5 books of Moses. |
| Bible | Christian Holy book | Ark | The cupboard where Torah scrolls are kept |
| Prayer mat | Muslims pray on the mat so the area is clean. | Siddur | Jewish prayer book |
|  |  | Bimah | The raised platform. |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
| Thoughts about where the children feel happy and why? | | | | | What time/stories are special and why? | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To share ideas about which places are special to you and why. The children then share and draw places that are special to them. | | * Know where they feel happy and which places are special to them and why. | | | | * Reflective skills | |
| 1. To understand the church is a special place for Christians where they can worship God. | | * Know the features inside the church (font, cross, candle, bible etc) | | | | * Investigative skills | |
| 1. To understand a mosque is a special place for Muslims. | | * Know the features inside the mosque (washing areas, prayer hall, prayer mats etc.) | | | | * Investigative, interpretive, skills | |
| 1. To understand a synagogue is a special place for Jewish people. | | * Know the features inside a synagogue (Torah scrolls, siddur, ark etc.) | | | | * Investigational skills interpretive skills | |
| 1. To reflect on the wonder of nature. | | * Know our world is a beautiful place. Share the awe and wonder of nature with the children | | | | * Reflective skills | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Making sense of beliefs** | * Lesson 2, 3 and 4 | | | | | | |
| **Understanding impact** | * Lesson 2, 3 and 4 | | | | | | |
| **Making connections** | * Lesson 1 and 5 | | | | | | |