**EYFS R.E Curriculum – Spring Term 2**

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| **Theme: Why is Easter special for Christians?** | | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | | **Links across the curriculum** |
| Recognise and retell stories connected with the celebration of Easter.  Say why Easter is a special time for Christians.  Talk about ideas of new life in nature.  Recognise some symbols Christians use during Holy Week and make connections with signs of new life in nature.  Talk about some ways Christians remember these stories at Easter. | | | **Keyword** | Definition | **Keyword** | Definition | | Science-  Growing plants  Spoken language- Talking and retelling stories a time for new life in nature.  Retelling stories/ acting/ role play. |
| Hosanna | An expression of adoration, praise and joy. | Resurrection | When Jesus was raised from the dead. | |
| Jerusalem | Capital city of Israel. |  |  | |
| Church | Christian place of worship |  |  | |
| Palm Sunday | The day Jesus entered Jerusalem. |  |  | |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | | |
|  | | | | | Why does Easter matter to Christians? Why do Christians call the day Jesus died ‘Good Friday?’ | | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | | |
| 1. To observe crocus /daffodil bulbs/tree buds as they grow. | | * Springtime is a time of new life in nature. | | | | * Observational skills | | |
| 1. To explore items linked to Palm Sunday, ask what they think they are for. | | * Palm leaves were waved as Jesus arrived in Jerusalem. * People shouted ‘Hosanna’ as Jesus arrived. | | | | * Investigative skills | | |
| 1. To explore the story of Palm Sunday and how Christians celebrate it in church today | | * People thought Jesus was coming to Jerusalem as a king to save them from the romans. * Christians make palm leave crosses in church on Palm Sunday today. | | | | * Interpreting skills | | |
| 1. To explore the cross on hot cross buns and its relevance to the Easter story. | | * Jesus died on a cross, but he was resurrected 3 days later. | | | | * Investigative, interpretive skills | | |
| 1. To make an Easter Garden and link to eggs and new life. | | * Eggs are a symbol of new life | | | | * Making links | | |
| 1. To reflect on emotions through the stages of the Easter story. | | * Jessus’s followers felt sadness on Good Friday but happiness and joy on Easter Sunday. | | | | * Empathy, reflective skills | | |
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| **Themes** | **Where these are covered:** | | | | | | | |
| **Making sense of beliefs** | * Lesson 2, 3 and 4 | | | | | |  | |
| **Understanding impact** | * Lesson 3 | | | | | |  | |
| **Making connections** | * Leeson 5 and 6 | | | | | |  | |
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