**EYFS R.E Curriculum – Spring Term 1**

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| **Theme: Why is the word ‘God’ special to Christians?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| To talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world.  Retell stories, talking about what they say about the world, God and human beings.  Think about the wonders of the natural world, expressing ideas and feelings.  Sya how and when Christians like to thank their creator.  Talk about what people do to mess up the world and what they do to look after it. | | | **Keyword** | Definition | **Keyword** | Definition | English –  Sequencing the creation story  Spoken language- opportunities for speaking and listening.  Music-  Listen to Christians singing hymns.  All things bright and beautiful. |
| Creation story | Describes how God created heaven, earth, plants, animals, and people. |  |  |
| Hymns | Religious songs to praise God |  |  |
| Prayer | A way of communicating with God. |  |  |
| Christians | People who worship God and Jesus. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
|  | | | | | What do Christians believe God is like. Who do Christians say made the world? | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To explore the Christian creation story from the children’s bible. | | * Some people around the world think the whole world was made by God. * The word God is special to Christians as they believe he is the creator. | | | | * Investigative skills | |
| 1. To understand Christians, like to praise the Creator and talk about why. | | * Christians say prayers to communicate to God. | | | | * Investigative, interpretive skills | |
| 1. To think about what else Christians might say to God in their prayers. | | * Christians thank God for the world and life in their prayers. | | | | * Investigative, interpretive, reflective skills | |
| 1. To understand Christians, sing hymn to praise God. | | * Hymns are songs to praise God. | | | | * Interpretive skills | |
| 1. To make links with how Christians think God is amazing, as is the world he created. Decide how they could treat the world well. | | * Christians believe The Lord God made the world and all the creatures in it and that everything should be cherished. | | | | Reflect. empathise | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Making sense of beliefs** | * Lesson 1,2,3 | | | | | | |
| **Understanding impact** | * Lesson 3 and 4 | | | | | | |
| **Making connections** | * Lesson 5 | | | | | | |
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