**EYFS R.E Curriculum – Autumn Term 2**

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| **Theme: Why is Christmas so special tp Christians?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Making sense of beliefs:**• Begin to recognise the word ‘incarnation’ as describing the belief that God came to Earth as Jesus• Retell religious stories, making connections with personal experiences.**Understanding impact:** • Recall simply what happens at a traditional Christian festival (Christmas)**Making connections:**• Talk about people who are special to them • Say what makes their family and friends special to them* Retell religious stories, making

connections with personal experiences. | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listening – discussion, explaining, questioning. |
| Mary | Jesus’ mother | Nativity | The process or circumstances of being born. |
| Joseph | Mary’s husband | Christians | People who believe that the son of god was born a man - Jesus of Nazareth - over 2000 years ago. |
| Jesus | The son of God. | Incarnation | For Christians, the incarnation shows that Jesus was fully God and fully human. |
| Crib | The bed for the baby Jesus |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
|  | Why is the word ‘God’ so important to Christians?Why is Easter so special to Christians?  |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To create a special picture for a special person.
 | * Know why that person is special and talk about them.
 | * Investigative skills
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| 1. To match baby photos to a known adult
 | * Know who was who as a baby.
 | * Investigative skills
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| 1. To introduce the crib scene beginning with Mary, Joseph and baby Jesus then include the shepherd, wise men, donkey and the angels. Place them in order of importance.
 | * Know which they think are the most important and why.
 | * Investigative and interpretive skills
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| 1. To learn the story of Christmas and match the figures as you read. Who would Christians say is the most important person.
 | * Know Christians believe baby Jesus is very important as he is the Son of God.
 | * Interpretive skills
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| 1. To share a Christmas box with cards, decorations, the Nativity scene etc. Sing traditional carols and discuss why Christians sing carols.
 | * Know the traditions of celebrating Christmas in a Christian way.
 | * Reflective skills
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| 1. To know the wise men brought gifts for baby Jesus but for Christians Jesus is the greatest of all.
 | * Know Christians believe Jesus is the greatest gift because he is the Son of God, the incarnation (fully God and fully human).
 | * Reflective skills.
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 4 and 6
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| **Understand the impact** | * Lesson 3-4
 |
| **Make connections** | * Lesson 1-6
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