**EYFS R.E Curriculum – Autumn Term 2**

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| **Theme: Why is Christmas so special tp Christians?** | | | | | | | |
| **Curriculum objectives** | | | **Vocabulary** | | | | **Links across the curriculum** |
| **Making sense of beliefs:**  • Begin to recognise the word  ‘incarnation’ as describing the belief  that God came to Earth as Jesus  • Retell religious stories, making  connections with personal experiences.  **Understanding impact:**  • Recall simply what happens at a  traditional Christian festival (Christmas)  **Making connections:**  • Talk about people who are special  to them  • Say what makes their family and  friends special to them   * Retell religious stories, making   connections with personal experiences. | | | **Keyword** | Definition | **Keyword** | Definition | Speaking and listening – discussion, explaining, questioning. |
| Mary | Jesus’ mother | Nativity | The process or circumstances of being born. |
| Joseph | Mary’s husband | Christians | People who believe that the son of god was born a man - Jesus of Nazareth - over 2000 years ago. |
| Jesus | The son of God. | Incarnation | For Christians, the incarnation shows that Jesus was fully God and fully human. |
| Crib | The bed for the baby Jesus |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | | | | | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* | | |
|  | | | | | Why is the word ‘God’ so important to Christians?  Why is Easter so special to Christians? | | |
| **Lesson Sequence** | | **Key Knowledge** | | | | **Key Skills** | |
| 1. To create a special picture for a special person. | | * Know why that person is special and talk about them. | | | | * Investigative skills | |
| 1. To match baby photos to a known adult | | * Know who was who as a baby. | | | | * Investigative skills | |
| 1. To introduce the crib scene beginning with Mary, Joseph and baby Jesus then include the shepherd, wise men, donkey and the angels. Place them in order of importance. | | * Know which they think are the most important and why. | | | | * Investigative and interpretive skills | |
| 1. To learn the story of Christmas and match the figures as you read. Who would Christians say is the most important person. | | * Know Christians believe baby Jesus is very important as he is the Son of God. | | | | * Interpretive skills | |
| 1. To share a Christmas box with cards, decorations, the Nativity scene etc. Sing traditional carols and discuss why Christians sing carols. | | * Know the traditions of celebrating Christmas in a Christian way. | | | | * Reflective skills | |
| 1. To know the wise men brought gifts for baby Jesus but for Christians Jesus is the greatest of all. | | * Know Christians believe Jesus is the greatest gift because he is the Son of God, the incarnation (fully God and fully human). | | | | * Reflective skills. | |
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| **Themes** | **Where these are covered:** | | | | | | |
| **Make sense of belief** | * Lesson 4 and 6 | | | | | | |
| **Understand the impact** | * Lesson 3-4 | | | | | | |
| **Make connections** | * Lesson 1-6 | | | | | | |