**EYFS R.E Curriculum – Autumn Term 1**

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| **Theme: Being special. Where do we belong?** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| **Making connections:*** Talk about things they find interesting,

puzzling or wonderful and also about their own experiences and feelings about the world• Talk about what people do to mess up the world and what they do to look after it. • Think about the wonders of the natural world, expressing ideas and feelings**Making sense:**• Retell stories, talking about what they say about the world, God, human beings**Understanding impact:**• Say how and when Christians like to thank their Creator | **Keyword** | Definition  | **Keyword** | Definition  | Speaking and listening – discussion, explaining, questioning. |
| unique | Being the only one of a particular type. | Aqiqah | Aqiqah is a means of expressing gratitude to Allah for the blessing of having a child.  |
| Jesus | Christians believe that he is the son of God and was sent to save humans from sins they had committed. | Baptism  | Baptism is a ceremony that symbolises a commitment to living a life as a Christian |
| Christian | The belief that Jesus is the Christ, or chosen one, whom God sent to the world to save human | Raksha Bandhan | Raksha Bandhan is an Indian celebration of sisterly and brotherly respect and love. |
| Islam | The word Islam means “surrender” or “submission,” submission to the will of the one God (in Arabic, Allah). Muslims are those who have submitted themselves. |  |  |
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| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
|  | What spaces are special and why?What time/stories are special and why? (Foundation Summer term) |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To discuss that each person is unique and valuable. Talk about events that make them feel special (everyday events kike a hug / special events like birthdays)
 | * Know each person is unique, valuable and special.
 | * Investigative/ discussion skills
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| 1. To introduce that religions teach each person is special.
 | * Know in Christianity and Judaism God loves people before they are born (Psalm 139) and has the names in the palm of his hand (Isaiah 49:16).
 | * Investigative skills/ reflective skills
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| 1. To know the story of Jesus wanting to meet the children.
 | * Know the story (Mark 10:13-16) Jesus blesses the little children.
 | * Investigative and interpretive skills
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| 1. To understand God’s love through infant baptism.
 | * Know babies are baptised to be welcomed into the Christian faith community
 | * Interpretive skills
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| 1. To know about the Islamic Aqiqah ceremony.
 | * Know children are welcomed to the Islamic faith by cutting their hair and whispering adhan
 | * Interpretive skills
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| 1. To know about the Hindu celebration of Raksha Bandhan (bond between a brother and sister).
 | * Know the sister ties a band of red and gold threads around her brother’s right hand.
 | * Interpretive skills, reflective skills
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| **Themes** | **Where these are covered:** |
| **Make sense of belief** | * Lesson 2 and 3
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| **Understand the impact** | * Lesson 2, 4
 |
| **Make connections** | * Lesson2, 3, 4, 5, 6
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