**Year 5 HISTORY Curriculum – Summer Term**

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| **Theme: Shang Dynasty** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of The Shang Dynasty.1. Understand that the Shang Dynasty was the first Chinese civilization.
2. Know that history must be constantly re-written in the light of new discoveries.
 | **Keyword** | Definition  | **Keyword** | Definition  | **English** – Description, Non-chronological reports**Mandarin -** **Geography** – locate China on a world map, identify continent.**Art/DT –**  |
| Ancestors | people from the past who came before the Shang. | Dynasty | rulers from same family who have power passed down to them. |
| Archaeologist | person who studies human history and prehistory through the excavation of sites. | Oracle bones | bone from cattle or tortoises on which were letters which helped tell the fortunes. |
| Bronze | yellowish-brown metal which is a mixture of copper and tin, that naturally turns to a blue green colour over time. | Tomb | A large structure, usually underground, for burying the dead and their possessions. |
| Cowrie shells | used as currency during the Shang dynasty. | Dynasty | A line of hereditary rulers of a country |
| Diviner | a person uses omens or magic powers to foretell the future. | Civilisation | The society, culture, and way of life of a particular area |
| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| Children are introduced to the concept of civilisation through their study of the Ancient Egyptians and the Roman Empire. They understand that a civilisation is a society with a strong cultural identity and a clear system of governance, infrastructure and beliefs. They have used timelines to understand the distant past and the term ‘ancient.’ | Children will deepen their knowledge of chronology by studying the Ancient Greeks in Year 6. Adding to their knowledge of governance and democracy.  |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. What was the Shang Dynasty and what do we know about it?
 | * Understand the Shang dynasty was China’s first civilisation that left evidence.
* Know why the Shang Dynasty was important.
 | * Chronological understanding
* Use a range of primary and secondary sources to find out about the past.
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| 1. How different was the Shang society to other civilizations?
 | * Understand the discovery of bones provided the evidence that Chinese could write.
* Know the inscriptions on the bones inform us about kings, religious beliefs and how society was run.
* Know that society was well organised with its calendar, form of writing, taxes etc.
 | * Knowledge of people and changes in the past
* Knowledge & understanding of events
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| 1. Why has our understanding of the Shang dynasty changed so much in the last 100 years?
 | * Identify history is continuously being rewritten in light of new evidence.
* Understand that by analyzing oracle bone inscriptions, other artefacts, and archaeological sites such as tombs and ancient cities, scholars have been able to piece together many details of Shang civilization.
 | * Investigation
* Critical thinking skills
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| 1. What was distinctive about the Shang people’s beliefs?
 | * Understand that the Shang worshipped lots of gods, had ritual ceremonies, inc. human sacrifices, they worshipped their ancestors etc
 | * Knowledge of people in the past
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| 1. If the Shang dynasty was so well organised why did it come to an end after just 600 years?
 | * Know the king was evil and that heaven no longer wanted him to rule.
 | * Knowledge & understanding of events in the past
* Interpretation
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| **Themes and links** |
| **Historical themes** | **Where these are covered:** |
| **Settlements** |  |
| **Invasion** |  |
| **Democracy** | * Lesson 2 – how society was run
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| **Evidence** | * Lesson 1 – what do we know about Shang Dynasty?
* Lesson 3 – how has our understanding of the Shang Dynasty changed?
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