**Year 2 Design and Technology Curriculum – Autumn Term**

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| **Theme: Skill based unit - sewing** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| .**Design** • Design a functional and appealing product for a chosen user and purpose based on simple design criteria. **Making** • Select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing. • Select from and use textiles according to their characteristics. **Evaluating**  • Evaluate their ideas throughout and their final products against original design criteria. | **Running stitch**  | The procedure for working the stitch involves inserting the needle into a fabric and taking it out at small intervals. | **Thread** | a long, thin strand of cotton, nylon, or other fibres used in sewing or weaving: | • **Spoken language** – ask relevant questions to build understanding and their vocabulary. **• Art and design –** quick drawings or detailed observational drawings of one product to develop and share ideas. |
| Cross stitch | A stitch formed of two stitches crossing each other. |  |  |
| Oversew stitch | A hand sewing stitch that wraps the working thread around the edge of fabric or seams. |  |  |
| Felt | A type of soft fabric. |  |  |
| Needle | Used in sewing: |  |  |
|  |  |  |  |
| **Prior knowledge:** *What specifically have pupils learned that is relevant to this unit that they are building upon?* | **Future knowledge:** *What specifically will pupils learn in the future that is relevant to this unit?* |
| • Explored and used different fabrics. • Cut and joined fabrics with simple techniques. • Thought about the user and purpose of products (Running stitch Year 1) | To design and make a stone age pouch (Year 3)To learn back stitch (Year 5) |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. To investigate stitching on everyday items.
 | Know stitches are used to join materials together. | * Investigation skills
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| 1. To learn and practise cross stitch and oversew stitches.
 | * Know how to sew using cross stitches and oversew stitches.
 | * Sewing skills
 |
| 1. To design a stuffed Christmas decoration.
 | * Know the materials and equipment needed for their design.
 | * Drawing skills
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| 1. To make the decoration using cross stitch and oversew stitches.
 | * Know how to use the fabrics and stitches to create their design.
 | * Sewing and construction skills
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| 1. To evaluate their sewn decoration.
 | * Know how effective their product was and how neat their stitches were.
 | * WWW evaluation skill and EBI…
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| **Themes and links** |
| **Themes** | **Where these are covered:** |
| **Investigate** | Lesson 1 and 2  |
| **Design** | * Lesson 3
 |
| **Make**  | * Lesson 4
 |
| **Evaluate** | * Lesson 5. How effective is the product?
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