Assistant Learning Mentor



Contract Type: Term-time only (39 weeks)

Hours: 15 hours per week (Mornings only; 3 hours per day)

Closing Date: Thursday 2nd October 2025



Are you passionate about supporting children's emotional wellbeing and helping them thrive in a nurturing school environment? Little Bowden Primary School is seeking a caring and committed **Assistant Learning Mentor** to work closely with pupils during the school day, providing guidance, encouragement and tailored support to help them overcome barriers to learning.

About the Role

As an Assistant Learning Mentor, you will play a vital role in supporting pupils' social, emotional and behavioural development. Working alongside the Inclusion team, teaching staff and the Head Teacher, under the direction of the Inclusion Lead, you will help create a safe, inclusive and positive atmosphere where every child feels heard, respected and empowered.

Key Responsibilities

- Support pupils with emotional, behavioural or social challenges to engage positively with learning
- Build trusting relationships with pupils and act as a role model for respectful behaviour
- Assist in developing and delivering structured activities that promote wellbeing and resilience
- Monitor pupil progress and report concerns in line with safeguarding and behaviour policies
- Liaise with staff and external professionals to support pupils' individual needs

What We're Looking For

- Empathy, patience and a genuine passion for helping children succeed
- Experience working with children in a school or similar setting
- Ability to manage behaviour and respond sensitively to emotional needs
- · A strong understanding of safeguarding and child protection

Ready to make a difference? Apply now and help us build a supportive and empowering school experience for every pupil.

Safeguarding Statement: Little Bowden Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from underrepresented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.