

Little Bowden Primary School

International Policy

Rationale

Through the inclusion of an international focus in Little Bowden Primary School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

The governors and staff recognise that:

- global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- the global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.
- as a school we have a commitment to both gender and racial equality

Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

Objectives

- To work towards achieving and maintaining the International School Award
- To conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop each of the eight Key Concepts of the global dimension through all appropriate areas of the curriculum such that there is a clearly mapped global dimension in the learning experiences for all our students. These eight key concepts we recognise as:
 1. diversity
 2. conflict resolution
 3. global citizenship
 4. human rights
 5. interdependence
 6. social justice
 7. sustainable development
 8. values and perceptions
- To develop and fully exploit a variety of global learning partnerships. This will include activities such as:
 - email and internet projects.
 - interacting with visitors from other countries [students & adults]
 - student/staff visits to places of cultural interest in the UK and abroad
- To actively encourage the study of foreign languages for all our students by offering a range of appropriate language options
- To organise regular celebrations of our rich and diverse heritage

This policy has been informed by the two DfES publications: 'Developing the global dimension in the curriculum' DfES 1409-2005DOC-EN 'Putting the World into World-Class Education' DfES/1077/2004 PPEDW/D16/5819/1104/14 will be reviewed by the Governors every three years.

Signed BY :

Date: