**Year 6 P.E. Curriculum – Summer Term 2**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| Golf  To develop putting technique and accuracy.  To develop the technique for chipping. To develop technique for a short game. To develop the technique for a long game. To select the appropriate shot for the situation. To design a course and select the appropriate shot for the situation. | | **Keyword** | Definition |  |  | | Maths – Problem solving with area, measurement |
| chipping | Short range shot close to the hole |  |  | |
| putting | A shot used when you are very close to the hole |  |  | |
| Short game | Chipping and putting |  |  | |
| Driving | Long range shots |  |  | |
| Long game | Shots far away from the hole |  |  | |
| **Prior Learning:**    Hand eye co-ordination used within cricket, badminton, rounders and hockey. How important techniques are, and this has been learnt across the curriculum. | | | | **Future Learning:** | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To develop technique for hitting accurately over short distances (Putting) | Social: To work safely with and around others.  Emotional: To persevere in the games I play.  Thinking: To analyse and improve my performance. | | | | | To be able to grip the club correctly  To be able to use the correct technique | |
| To develop technique for hitting over a short distance (Chipping) | Social: To support and encourage others.  Emotional: To persevere in the games I play.  Thinking: To estimate distances and adjust my technique accordingly. | | | | | To be able to grip the club correctly  To be able to use the correct technique | |
| To select and apply skills for a short game | Social: To work independently and collaboratively.  Emotional: To control my emotions when competing.  Thinking: To select the appropriate shot for the situation. | | | | | To understand the rules of the game  To use the correct shot for the situation | |
| To develop the technique for a long game | Social: To help others to improve.  Emotional: To show patience and focus when setting up for each shot.  Thinking: To use the key points to help a partner to improve. | | | | | To be able to grip the club correctly  To be able to use the correct technique | |
| To select an appropriate shot for the situation | Social: To work collaboratively to set up an activity.  Emotional: To persevere with challenges I find difficult.  Thinking: To analyse my performance and change my technique to improve. | | | | | To be able to use the correct technique  To understand which shot you use depends on your distance | |
| To design a course and select the appropriate shot for the situation | Social: To listen to others and share ideas.  Emotional: To be honest and abide by the rules of the course.  Thinking: To assess the situation and select the appropriate skill. | | | | | To be able to design a playable course  To be able to choose the right club for the shot  To use the correct technique | |