**Year 6 P.E. Curriculum – Summer Term 1 Outdoor**

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| **Theme:**  |
| **Curriculum objectives**   | **Vocabulary**   | **Links across the curriculum**   |
|   Rounders To develop the bowling action and understand the role of the bowler.To develop batting technique. To make decisions about where and when to send the ball to stump a batter out. To develop a variety of fielding techniques and when to use them in a game. To develop long and short barriers in fielding and understand when to use them. To apply the rules and skills you have learnt to play in a rounders tournament.    | **Keyword**   | Definition    |  |  |       |
| stump | When you hit the stump with the ball to get the batter out |    |    |
| tactics | Strategies used to win games or points |    |    |
| Short barrier | Quick method to collect the ball |    |    |
| Long barrier | Longer but safer method to collect the ball |    |    |
|  |  |    |    |
| **Prior Learning:**        Rounders To play different roles in a game and begin to think tactically about each role. To develop the bowling action and learn the rules of bowling. To run around the outside of the bases and make decisions about when to stop and when to run. To field a ball using a two handed pick up and a short barrier. To develop batting technique and an understanding of where to hit the ball. To apply skills and rules learnt to play rounders. | **Future Learning:**      |
| **Lesson Sequence**   | **Key Knowledge**   | **Key Skills**   |
|  To develop throwing and catching under pressure and apply these to a striking and fielding game |    Social: To use communication skills to recognise when my partner is ready to catch.Emotional: To be be honest and abide by the rules of the game.Thinking: To assess the situation and select the appropriate skill. | Point your throwing arm in the direction of your target.Step forward with your opposite foot to your throwing arm. |
| To develop bowling under pressure whilst abiding by the rules of the game | Social: To work collaboratively by abiding by the rules.Emotional: To be accepting of feedback provided.Thinking: To reflect on a performance and suggest ways to improve. | Point your hand at your target as you release the ball.The bowled ball must be an underarm throw.The bowled ball must be below the top of the head and above the knee of the batter. |
| To strike a bowled ball with increasing consistency | Social: To collaborate with others to self-manage our game.Emotional: To show honesty when calling ‘no-ball’.Thinking: To identify what I need to do to improve my batting. | Keep your eyes on the ball.Stand sideways on to the bowler.Strike through the ball. |
| To develop fielding techniques and select the appropriate action for the situation | Social: To work collaboratively in a group to self-manage games.Emotional: To play honestly abiding the rules of the game.Thinking: To assess the situation and select the appropriate skill. | Consider where you are in relation to the ball before choosing which technique to use.Move your feet to get in line with the ball. |
| To understand and apply tactics in a game | Social: To be respectful of other people's ideas.Emotional: To show good sportsmanship regardless of result.Thinking: To assess the situation and make make the appropriate decision. | Batters: consider where the ball is.Be honest and play to the rules.Consider where you are in relation to the ball before choosing which technique to use.Fielders: think about where the batter is before making a decision and whether you want to get them out or stop them from running. |
| To apply skills and knowledge to compete in a tournament | Social: To reflect with my teammates on our performance and discuss together what we can do to improve.Emotional: To show good sportsmanship, playing honestly and abiding by the rules.Thinking: To think tactically about the decisions I make. | Be honest and play to the rules.In between matches, discuss with your team how to improve for your next match. |