**Year 6 P.E. Curriculum – Summer Term 1**

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| **Theme:**  |
| **Curriculum objectives**   | **Vocabulary**   | **Links across the curriculum**   |
|   OAA To build communication and trust whilst showing an awareness of safety. To work as a team to solve problems, sharing ideas and collaborating with one another. To develop tactical planning and problem solving. To share ideas and work as a team to solve problems. To develop navigational skills and map reading. To use a key to identify objects and locations.    | **Keyword**   | Definition    |  |  |    PSHE - Collaboration, teamwork, communicationMaths – Problem solving |
| awareness | Understanding your surroundings |    |    |
| collaborating | Working together |    |    |
| navigational | To understand where you are going based on maps and surroundings |    |    |
| Tactical planning | Thinking strategically about your plan based on man y factors |    |    |
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| **Prior Learning:**        OAA To develop communication, negotiation and empathy whilst working in a team. To work as a team to solve problems, sharing ideas and collaborating with one another. To develop tactical planning and problem solving. To share ideas and work as a team to solve problems. To develop navigational skills and map reading. | **Future Learning:**      |
| **Lesson Sequence**   | **Key Knowledge**   | **Key Skills**   |
|  To build communication and trust whilst showing an awareness of safety |    Social: To use communication skills to discuss strategy.Emotional: To place trust in others.Thinking: To evaluate the effectiveness of a strategy and make improvements. | Listen carefully to the safety instructions of an activity.Share ideas and listen to other people in your group. Then decide on the best solution. |
| To collaborate as a team to solve problems | Social: To listen to each other's ideas.Emotional: To be confident to contribute my ideas.Thinking: To reflect on strategy and adapt as needed | Reflect on what your team did well and what you need to do to improve. |
| To develop tactical planning and problem solving | Social: To be inclusive of all members of my group.Emotional: To be confident to share my ideas.Thinking: To use planning and problem solving skills | Listen carefully to the rules.Take time to discuss possible solutions. |
| To work as a team and use critical thinking to determine the best approach | Social: To be inclusive of others.Emotional: To have the confidence to share my ideas.Thinking: To reflect on a strategy and make changes where necessary. | Trial ideas before deciding on the most successful solution. |
| To develop navigational skills and map reading | Social: To take on a leadership role.Emotional: To be confident to share my opinion.Thinking: To use map reading skills to orientate myself. | Turn the map to orientate yourself as you navigate around. |
| To use a key to identify objects and locations | Social: To work safely whilst navigating around a course.Emotional: To work honestly abiding by the rules of the course.Thinking: To read a key and understand how to use the key to navigate around a course. | Listen carefully to the rules.Work as a team, sharing ideas and supporting each other |