**Year 6 P.E. Curriculum – Summer Term 1**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| OAA  To build communication and trust whilst showing an awareness of safety. To work as a team to solve problems, sharing ideas and collaborating with one another. To develop tactical planning and problem solving. To share ideas and work as a team to solve problems. To develop navigational skills and map reading. To use a key to identify objects and locations. | | **Keyword** | Definition |  |  | | PSHE - Collaboration, teamwork, communication  Maths – Problem solving |
| awareness | Understanding your surroundings |  |  | |
| collaborating | Working together |  |  | |
| navigational | To understand where you are going based on maps and surroundings |  |  | |
| Tactical planning | Thinking strategically about your plan based on man y factors |  |  | |
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| **Prior Learning:**        OAA  To develop communication, negotiation and empathy whilst working in a team. To work as a team to solve problems, sharing ideas and collaborating with one another. To develop tactical planning and problem solving. To share ideas and work as a team to solve problems. To develop navigational skills and map reading. | | | | **Future Learning:** | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To build communication and trust whilst showing an awareness of safety | Social: To use communication skills to discuss strategy.  Emotional: To place trust in others.  Thinking: To evaluate the effectiveness of a strategy and make improvements. | | | | | Listen carefully to the safety instructions of an activity.  Share ideas and listen to other people in your group. Then decide on the best solution. | |
| To collaborate as a team to solve problems | Social: To listen to each other's ideas.  Emotional: To be confident to contribute my ideas.  Thinking: To reflect on strategy and adapt as needed | | | | | Reflect on what your team did well and what you need to do to improve. | |
| To develop tactical planning and problem solving | Social: To be inclusive of all members of my group.  Emotional: To be confident to share my ideas.  Thinking: To use planning and problem solving skills | | | | | Listen carefully to the rules.  Take time to discuss possible solutions. | |
| To work as a team and use critical thinking to determine the best approach | Social: To be inclusive of others.  Emotional: To have the confidence to share my ideas.  Thinking: To reflect on a strategy and make changes where necessary. | | | | | Trial ideas before deciding on the most successful solution. | |
| To develop navigational skills and map reading | Social: To take on a leadership role.  Emotional: To be confident to share my opinion.  Thinking: To use map reading skills to orientate myself. | | | | | Turn the map to orientate yourself as you navigate around. | |
| To use a key to identify objects and locations | Social: To work safely whilst navigating around a course.  Emotional: To work honestly abiding by the rules of the course.  Thinking: To read a key and understand how to use the key to navigate around a course. | | | | | Listen carefully to the rules.  Work as a team, sharing ideas and supporting each other | |