**Year 6 P.E. Curriculum – Spring Term 2**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Tennis**    To develop the forehand groundstroke.  To be able to return the ball using a backhand groundstroke.  To develop the volley and understand when to use it.  To develop the volley and use it in a game situation.  To develop accuracy of the underarm serve.  To learn to use the official scoring system.  To work co-operatively with a partner and employ tactics to outwit an opponent. | | **Keyword** | Definition |  |  | | **Geography** –  **PSHE** –  **History –**  **English** –  **Science –** |
| Backhand groundstroke | Swing the bat around the body |  |  | |
| forehand | A stroke where the palm of the hand faces where you want the ball to go |  |  | |
| consistency | Maintaining a high level of something |  |  | |
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| **Prior Learning:**  **Tennis**    To develop hitting the ball using a forehand.  To develop returning the ball using a forehand.  To develop the backhand and understand when to use it.  To work co-operatively with a partner to keep a continuous rally going.  To use simple tactics in a game to outwit an opponent.  To demonstrate honesty and fair play when competing against others. | | | | **Future Learning:** | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To develop placement of the ball using a forehand | Social: To encourage my partner and work together to keep a rally going.  Emotional: To persevere with new challenges.  Thinking: To understand the importance of the ready position to help me to attack the ball. | | | | | As you make contact with the ball, turn your strings to face downwards.  •Make contact with the ball when your racket face is facing your target. | |
| To return the ball using a backhand groundstroke | Social: To work co-operatively with others.  Emotional: To persevere when developing a skill.  Thinking: To observe my partner's technique and provide them with feedback. | | | | | Make contact with the ball when your racket face is facing your target.  •Turn your body so that the back of your hand is showing. | |
| To develop the volley and understand when to use it | Social: To work co-operatively with my partner to cover space between us.  Emotional: To can play honestly and abide by the rules.  Thinking: To understand when to use a volley. | | | | | Hit the ball in front with no swing, use a punchy action.  •Hit the ball in the centre of the racket. | |
| To employ tactics when playing with a partner | Social: To work collaboratively in a with a partner.  Emotional: To be honest and play by the rules.  Thinking: To select and apply tactics to try to outwit my opponents and change them where necessary. | | | | | As you make contact with the ball, turn your strings to face downwards.  •Work together to cover space on your court. | |
| To develop accuracy and consistency using the underarm service | Social: To support and encourage my partner when developing a skill.  Emotional: To persevere when developing a skill.  Thinking: To observe my partner’s technique and provide them with feedback. | | | | | Only throw the ball to head height.  •Use a straight arm to throw. | |
| To apply rules, skills and principles to play against an opponent | Social: To be respectful of my teammate and my opposition.  Emotional: To games honestly and fairly and abide by the rules.  Thinking: To reflect on my performance and areas to improve. | | | | | Agree the score after each point.  •Shake your opponent’s hand at the end of each game. | |