



Curriculum Framework Overview Year 6 (2024/25)

Curriculum Statement

At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6.

Curriculum Drivers

Memorable – developing intrinsic motivators that challenge and inspire.

Diversity – celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.

Ambitious – creating aspirational learners with a growth mindset.

	Autumn		Spring		Summer	
PSHE	Citizenship: Rights, Rules and Responsibilities	Myself and My Relationships: My Emotions	Citizenship: Working Together	Healthy and Safer Lifestyles: Relationships and Sex Education	Healthy and Safer Lifestyles: Managing Safety and Risk	Healthy and Safer Lifestyles: Digital Lifestyles
No Outsiders	A Day in the Life of Marlon Bundo	The Island	King of the Sky	Introducing Teddy	The Only Way is Badger	Leaf
Routes to Resilience	Humility	Appreciation	Reflecting	Reasoning	Optimism	Self-Efficacy
English	Poetry – Nature Poetry Recount - PGL Character Description - Greek Myths & Legends	Narrative – Portal Story Balanced Argument – How to live forever Instructions – Bread Diary Entry – The Journey Test Week	Refugees Poetry – Brian Bilston, Benjamin Zephania Narrative -The Arrival Biography -Harriet Tubman Test Week	Descriptive Writing – Titanium Recount – Titanium Explanation Text – Circulation Test Week	Grammar and revision Persuasive writing – Room 101 SATs	Descriptive Writing – Alma
Maths	Place Value	Fractions	Ratio Algebra	Fractions, Decimals, Percentages	Shape Position & direction	Themed projects, consolidation and problem solving



	Addition, subtraction, multiplication and division	Converting Measurement	Decimals	Area, perimeter, volume Statistics		
Science	Classification of living things	Evolution & Inheritance	Light	Human Circulation	Changing Circuits	Body health
Computing	Communication	Spreadsheets	Webpage creation	Sensing	Modelling	Variables in games
History/Geography	Ancient Greeks	Settlements & Market Harborough	Black & British	North America and Sustainability	Crime & Punishment	Natural Resources & trade
Art/Design Technology	Gears & Pulleys Central & South American Art	Tomato & Basil Bread	Bodies Berry Breakfast Pancakes	More complex switches and circuits	Graffiti	Enterprise Project Spicy potato wedges and onion bhajis
Religious Education	Creation & Science	Why do some people believe in God and some people not?	Why do Hindus try to be good?	What do Christians believe Jesus did to 'save' people?	For Christians what kind of king is Jesus?	How does faith help people when life gets hard?
Physical Education	Fitness Tag Rugby	Gymnastics Football	Dance Netball	Volleyball Tennis	OAA Rounders	Athletics Golf
Music	Pulse	Voice	Rhythm	Pitch	Technology, structure and form	20 th Century music
Modern Foreign Language (Mandarin)	Daily Routines 2	Pen pals (asking questions)	Weather	Likes and dislikes 2/Revision for YCT 1 or 2.	The next adventure – cultural exchange trip)	Chinese Art & performance
Cultural Capital Experiences	PGL	Warning Zone Bikeability			Visitor	STEM day @ TGW
Employer Encounters Links	Theme: Conservationists, Explorers, Archaeologists English: Product reviewers	Computing: Administration	Theme: Careers in tourism, Historians Science: Scientists	Design and Technology: Mechanics	Theme: Careers in industry Computing: Media	Science: Careers in astronomy Art: Designers