**Year 6 P.E. Curriculum – Autumn Term 2**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Football**  To be able to dribble the ball under pressure.  To pass the ball accurately to help to maintain possession.  To use different turns to keep the ball away from defenders.  To develop defending skills to gain possession.  To develop goalkeeping skills to stop the opposition from scoring.  To be able to apply the rules and tactics you have learnt to play in a football tournament. | | **Keyword** | Definition |  |  | |  |
| Under pressure | When someone is trying to get something from you |  |  | |
| possession | You or a teammate has control of the ball |  |  | |
| Tactics | How to set up and play the game |  |  | |
| Goalkeeping skills | Standing in the correct position and stopping the ball |  |  | |
| Defensive technique | How to tackle or win the ball back |  |  | |
| **Prior Learning:**    **Football**  To develop controlling the ball and dribbling under pressure.  To develop passing to a teammate.  To be able to control the ball with different parts of the body.  To develop changing direction with the ball using an inside and outside hook.  To jockey / track an opponent.  To be able to apply the rules and tactics you have learnt to play in a football tournament. | | | | **Future Learning:** | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To maintain possession when dribbling | Social: To use communication skills.  Emotional: To play games honestly and fairly, abiding the rules.  Thinking: To assess where the space is when dribbling. | | | | | •Use all parts of your foot to control the ball. | |
| To dribble with control under pressure | Social: To show respect towards those I play with and against.  Emotional: To play games honestly and abide by the rules.  Thinking: To explore different ways to turn with the ball. | | | | | •Accelerate out of the turn into space.  •Look up so that you can see space to move into.  •Push the ball slightly further in front if you have space from defenders.  •Use all parts of your foot to control the ball. | |
| To select the appropriate skill, choosing when to pass and dribble | Social: To work collaboratively with others.  Emotional: To play games honestly and fairly, keeping to the rules.  Thinking: To make decisions about who to pass to, to help my team keep possession. | | | | | •Keep the ball close when defenders are near.  •Push the ball slightly further in front if you have space from defenders. | |
| To move into and create space to support a teammate | Social: To be respectful of my opponents.  Emotional: To persevere in the games I play.  Thinking: To make decisions about when to move to support my team. | | | | | •Look to move into space that will make it easier for your team to score.  •Use a change of pace and a change of direction to lose your opponent. | |
| To use the appropriate defensive technique for the situation | Social: To work co-operatively with others to manage our own games.  Emotional: To persevere in the games I play.  Thinking: To make decisions about when to jockey and when to tackle. | | | | | •Move towards the attacker to close down their space.  •Readjust your angle as the ball moves. | |
| To apply rules, skills and principles to a game situation | Social: To be respectful of others.  Emotional: To show determination and perseverance in the games I play.  Thinking: To select and apply tactics to the games I play. | | | | | •Discuss with your team how to improve for your next match.  •Encourage and congratulate your teammates and opponents. | |