**Year 6 P.E. Curriculum – Autumn Term 1**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Tag Rugby**  To develop attacking principles, understanding when to run and when to pass.  To be able to use the ‘forward pass’ and 'offside' rules.  To be able to play games using tagging rules.  To develop dodging skills to lose a defender.  To develop drawing defence and understanding when to pass.  To be able to apply the rules and tactics you have learnt to play in a tag rugby tournament. | | **Keyword** | Definition |  |  | |  |
| Offside | When you are too far forward and past your teams line (where the tackle was made) |  |  | |
| Forward pass | A pass that goes forward and will be offside |  |  | |
| Tagging rules | The rules for tag rugby and not regular rugby |  |  | |
| Technique | How you should correctly do something |  |  | |
| Possession | Having the ball with your team |  |  | |
| **Prior Learning:**    **Tag Rugby**  To develop throwing, catching and running with the ball.  To develop an understanding of tagging rules.  To begin to use the ‘forward pass’ and ‘off side’ rule.  To dodge a defender and move into space when running towards the goal.  To develop defending skills and use them in a game situation.  To apply the rules and skills you have learnt and play in a tag rugby tournament. | | | | **Future Learning:** | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To select the appropriate skill, choosing when to run and when to pass | Social: To communicate with others when I want to receive the ball.  Emotional: To play honestly and within the rules.  Thinking: To make decisions about when to pass and when to run. | | | | | •Look for space between the defence to move through.  •Pass if the defender comes towards you.  •Run if you have space to do so. | |
| To move into space to support a teammate abiding by the rules | Social: To support and encourage others.  Emotional: To have the confidence to take on a defender.  Thinking: To understand the offside and forward pass rule. | | | | | •To receive a pass from a teammate you must be behind or to the side of them.  •Use straight arms to pass the ball. | |
| To use defending skills to gain possession | Social: To support and congratulate others.  Emotional: To try my best.  Thinking: To make quick decisions of when to pass. | | | | | •Do not block or protect your tags.  •To receive a pass from a teammate you must be behind or to the side of them. | |
| To work as a defending unit to prevent attackers from scoring | Social: To work collaboratively to carry out a strategy.  Emotional: To trust in others to do their job.  Thinking: To reflect on my teams’ performance and identify strengths and areas for improvement. | | | | | •Create a line of defence across the width of the playing area.  •Track the attacker to stop them running forwards. | |
| To use a variety of attacking skills to beat a defender | Social: To work collaboratively in a team.  Emotional: To play games honestly and abide by the rules.  Thinking: To plan tactics and apply them to a game situation. | | | | | •Bend down low and push off in a different direction.  •Change direction or speed to lose a defender. | |
| To apply rules, skills and tactics learnt to play in a tag rugby tournament | Social: To be respectful of others and congratulate others.  Emotional: To show determination and perseverance in the games I play.  Thinking: To reflect on my teams’ performance and areas to improve. | | | | | •Encourage and support in others in your team.  •Once you have been tagged you have three seconds to pass the ball.  •Place the ball down on the floor over the line using two hands. | |