**Year 5 Art Curriculum – Spring Term**

|  |
| --- |
| **Theme: Insects-** |
| **Curriculum objectives** | **Vocabulary** | **Links across the curriculum** |
| - produce creative work, exploring their ideas and recording their experiences - become proficient in drawing, painting, sculpture and other art, craft and design techniques - evaluate and analyse creative works using the language of art, craft and design -know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms | **Keyword** | Definition  |  |  | **Geography** – **PSHE** – **History -****English** – **Science – animals – insect body parts** |
|  |  | **mosaic** | A **mosaic** is a pattern or image made of small regular or irregular pieces of coloured stone, glass or ceramic, held in place by [plaster](https://en.wikipedia.org/wiki/Plaster)/[mortar](https://en.wikipedia.org/wiki/Mortar_%28masonry%29), and covering a surface |
|  |  | **3D model** | Three-dimensional (3D) models represent a [physical body](https://en.wikipedia.org/wiki/Physical_body) using a collection of points in 3D space, connected by various geometric entities such as triangles, lines, curved surfaces, |
|  |  | **collage** | **Collage** from the [French](https://en.wikipedia.org/wiki/French_language): *coller*, "to glue" or "to stick together" is a technique of art creation, A collage may sometimes include [magazine and newspaper clippings](https://en.wikipedia.org/wiki/Clipping_%28publications%29), [ribbons](https://en.wikipedia.org/wiki/Ribbon), [paint](https://en.wikipedia.org/wiki/Paint), bits of colored or handmade papers, portions of other artwork or texts, [photographs](https://en.wikipedia.org/wiki/Photograph) and other [found objects](https://en.wikipedia.org/wiki/Found_object), glued to a piece of paper or canvas. |
|  |  | **shade** | [Shade is a term used in art to describe a hue or color that has been darkened by adding black to it](https://www.bing.com/ck/a?!&&p=ab6e6be93b3ee9a0JmltdHM9MTcxNTA0MDAwMCZpZ3VpZD0zOWY2MWFhZS0wNmI3LTYzZWItMjc2My0wOWQ5MDczOTYyMjQmaW5zaWQ9NTc3OA&ptn=3&ver=2&hsh=3&fclid=39f61aae-06b7-63eb-2763-09d907396224&psq=shade+art+definition&u=a1aHR0cHM6Ly93d3cuZHVubmVkd2FyZHMuY29tL3Byb3MvYmxvZy9jb2xvci10ZXJtaW5vbG9neS1odWVzLXRpbnRzLXNoYWRlcy1hbmQtdG9uZXMv&ntb=1) |
|  |  | **shadow** | [Shadows are the dark areas where a light source is blocked by an object.](https://www.bing.com/ck/a?!&&p=69a2bf7b6b4232c3JmltdHM9MTcxNTA0MDAwMCZpZ3VpZD0zOWY2MWFhZS0wNmI3LTYzZWItMjc2My0wOWQ5MDczOTYyMjQmaW5zaWQ9NTg3Mg&ptn=3&ver=2&hsh=3&fclid=39f61aae-06b7-63eb-2763-09d907396224&psq=shadow+art+definition&u=a1aHR0cHM6Ly93d3cuYWRvYmUuY29tL2NyZWF0aXZlY2xvdWQvcGhvdG9ncmFwaHkvZGlzY292ZXIvc2hhZG93LXBob3RvZ3JhcGh5Lmh0bWw&ntb=1) |
|  |  |  | **silhouette** | [A silhouette is a **type of art that shows an image or design in a single color, usually black, with no details inside**](https://www.bing.com/ck/a?!&&p=1b1c21c2aa89cd19JmltdHM9MTcxNTA0MDAwMCZpZ3VpZD0zOWY2MWFhZS0wNmI3LTYzZWItMjc2My0wOWQ5MDczOTYyMjQmaW5zaWQ9NTczMw&ptn=3&ver=2&hsh=3&fclid=39f61aae-06b7-63eb-2763-09d907396224&psq=silhouette+art+definition&u=a1aHR0cHM6Ly93d3cudGVtcGxhdGUubmV0L2dyYXBoaWMtZGVzaWduL3NpbGhvdWV0dGVzLw&ntb=1) |  |
|  |  |  | **transparent** | [**Transparent art** refers to artworks that viewers can see through or almost see through](https://www.bing.com/ck/a?!&&p=823545417d42bb63JmltdHM9MTcxNTA0MDAwMCZpZ3VpZD0zOWY2MWFhZS0wNmI3LTYzZWItMjc2My0wOWQ5MDczOTYyMjQmaW5zaWQ9NTcxNw&ptn=3&ver=2&hsh=3&fclid=39f61aae-06b7-63eb-2763-09d907396224&psq=transparent+art+definition&u=a1aHR0cHM6Ly93d3cudGhlY3JlYXRpdmVmb2xrLmNvbS90cmFuc3BhcmVudC1wYWludGluZy8&ntb=1) |  |
| **Prior Learning:****Year 4 – creating Roman inspired mosaics****Year 1 – creating scupltures** | **Future Learning:**Year 6 – Pencil drawings  |
| **Lesson Sequence** | **Key Knowledge** | **Key Skills** |
| 1. I can draw an insect in pencil | * to create sketch books to record their observations and use them to review and revisit ideas  to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay
* -to create sketch books to record their observations and use them to review and revisit ideas
 | * I can draw details showing that I have looked many times at the photograph.
* I can draw a thorax, abdomen and head in my insect.
* I can look back at my drawings and discuss my ideas.
* I can record a drawing in my sketchbook.
 |
| 2. I can select colours to match an insect | -to create sketch books to record their observations and use them to review and revisit ideas - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay | -I can choose colours appropriately for the drawing.-I can produce a drawing that shows I have looked many times at the colours on the ‘snapshot’. |
| 3. •I can design a mosaic. | to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay | * I can arrange patterns using different ‘mosaic’ squares.
* I can create different effects by choosing colours carefully.
* I can tell you two interesting facts about Bourgeois’ artwork.
 |
| - 4. -I can make a puppet. | * to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]  about great artists, architects and designers in history.
 | I can draw a large insect picture on dark paper.I can cut round my picture.I can cut out large sections for cellophane.I have considered what the audience will see when it is in the puppet theatre. |
| 3. 5.-I can make a 3D model | * to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]  about great artists, architects and designers in history.
 | I can roll and scrunch paper.I can fix modelled paper into place with tape to make an insect shape.I can tell you two interesting facts about Jennifer Angus’s artwork. |
| 6. •I can finish a 3D model. | to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay | I can tear up pieces of coloured tissue paper.I can choose appropriate tissue paper colours for my insect model.I can cover my insect model with layers of glue and attach the tissue paper pieces. |
| **Themes and links** |
| **Art themes** | **Where these are covered:** |
| **Drawing** |  |
| **Painting** | - |
| **Sculpture** |  |
| **Collage** |  |
| **Textiles** |  |
| **Printing** |  |
| **Work of other artists** | * **Louise Bourgeois**
* Jennifer Angus
 |