**Year 5 P.E. Curriculum – Summer Term 1 Outdoor**

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| **Theme:**  |
| **Curriculum objectives**   | **Vocabulary**   | **Links across the curriculum**   |
|      Cricket To develop throwing accuracy and catching skills under pressure. To develop placement of a ball into space. To develop consistency of catching to get opponents out. To develop overarm bowling technique and accuracy. To develop a variety of fielding techniques and use them within a game. To further develop fielding techniques and apply them to a game situation. | **Keyword**   | Definition    |  |  |       |
| accuracy | Where you are aiming |    |    |
| Consistency | Being able to do the same thing over and over |    |    |
| Fielding techniques | Strategies used to collect and throw the ball |    |    |
| Bowling technique | Strategies to bowl correctly to the batter |    |    |
| tactics | What you can do to win, get the batter out or score points |    |    |
| **Prior Learning:**        To develop overarm throwing and catching. To develop underarm bowling. To learn how to grip the bat and develop batting technique. To be able to field a ball using a two handed pick up and a short barrier. To develop overarm bowling technique. To play apply skills learnt to mini cricket. | **Future Learning:**   To develop the bowling action and understand the role of the bowler.To develop batting technique. To make decisions about where and when to send the ball to stump a batter out. To develop a variety of fielding techniques and when to use them in a game. To develop long and short barriers in fielding and understand when    |
| **Lesson Sequence**   | **Key Knowledge**   | **Key Skills**   |
|  To develop throwing and catching under pressure and apply these to a striking and fielding game. |    Social: To use communication skills to recognise when my partner is ready to catch.Emotional: To be be honest and abide by the rules of the game.Thinking: To assess the situation and select the appropriate skill. | Bring the ball into your body when catching.Finish your hand where you want the ball to go.Step forward with the opposite foot to your throwing arm |
| To develop bowling under pressure whist abiding by the rules of the game. | Social: To work collaboratively by abiding by the rules.Emotional: To be accepting of feedback provided.Thinking: To reflect on a performance and suggest ways to improve. | Draw a number six with the ball when preparing to bowl. |
| To strike a bowled ball with increasing consistency | Social: To work collaboratively abiding by the rules of the game.Emotional: To persevere when trying a new challenge.Thinking: To use tactics to improve my performance. | Grip the bat with the dominant hand at the bottom.Keep your elbow high. |
| To develop fielding techniques and select the appropriate action for the situation | Social: To work collaboratively in a group to self-manage games.Emotional: To play honestly abiding the rules of the game.Thinking: To assess the situation and select and apply skills under pressure. | Finish your hand where you want the ball to go.Step forward with the opposite foot to your throwing arm.Track the ball to ensure you are in line with it. |
| To understand and apply tactics in a game | Social: To be respectful of other people's ideas.Emotional: To show good sportsmanship regardless of result.Thinking: To assess the situation and make informed decisions about the type of fielding technique to use. | Bring the ball into your body when catching.Track the ball to ensure you are in line with it. |
| To apply skills and knowledge to compete in a tournament | Social: To show respect towards others and congratulate others.Emotional: To recognise my own strengths and areas for development.Thinking: To select and apply skills under pressure. | Bring the ball into your body when catching.Finish your hand where you want the ball to go.Grip the bat with the dominant hand at the bottom.Use a two handed pick up when the ball is coming towards you. |