**Year 5 P.E. Curriculum – Summer Term 1**

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| **Theme:**  |
| **Curriculum objectives**   | **Vocabulary**   | **Links across the curriculum**   |
|      OAA To develop communication, negotiation and empathy whilst working in a team. To work as a team to solve problems, sharing ideas and collaborating with one another. To develop tactical planning and problem solving. To share ideas and work as a team to solve problems. To develop navigational skills and map reading.To use a key to identify objects and locations. | **Keyword**   | Definition    |  |  |       |
| communication | To talk to each other |    |    |
| empathy | Understand others feelings |    |    |
| negotiation | To discuss and reach an agreement |    |    |
| navigational | To know and explain where to go on a map |    |    |
|  |  |    |    |
| **Prior Learning:**      To develop co-operation and teamwork skills. To be able to orientate a map and navigate around a grid. To develop trust and teamwork whilst listening to others and following instructions. To develop trust whilst listening to others and following instructions. To be able to identify objects on a map, draw and follow a simple map. To be able to orientate and navigate around a map and draw a route using directions    | **Future Learning:**   To build communication and trust whilst showing an awareness of safety. To work as a team to solve problems, sharing ideas and collaborating with one another. To develop tactical planning and problem solving. To share ideas and work as a team to solve problems. To develop navigational skills and map reading. To use a key to identify objects and locations.    |
| **Lesson Sequence**   | **Key Knowledge**   | **Key Skills**   |
|  To develop negotiation and communication skills |    Social: To negotiate with others to solve a problem.Emotional: To show empathy to aid success.Thinking: To use problem solving skills. | Consider how you communicate to come up with a solution.Share and listen to ideas in your team. |
| To develop strong negotiation skills and communication skills to solve challenges | Social: To listen to and relay information accurately.Emotional: To be confident to share ideas.Thinking: To plan as a team and assess the effectiveness of strategies. | Create and adapt plans and strategies for further success.Ensure all team members have an active role |
| To develop planning and problem-solving skills | Social: To lead a group.Emotional: To be confident to share my ideas.Thinking: To use critical thinking to overcome a task. | Be confident to try different strategies to find a solution.Use communication effectively to support your team. |
| To share ideas and work as a team to problem solve | Social: To communicate with teammates and refine ideas.Emotional: To be resilient when attempting different strategies.Thinking: To use problem solving skills | Consider how you communicate to come up with a solution.Create plans and strategies to find a solution. |
| To develop navigation skills and map reading | Social: To discuss and decide on roles for each of my team members.Emotional: To be aware of other people's feelings.Thinking: To select and apply different strategies to solve a problem. | Discuss and share roles within your group to ensure everyone is included in the challenge.Orientate your map as you move to be sure of your direction. |
| To create and follow a key and route on a map | Social: To work safely whilst navigating around a course.Emotional: To consider other people’s feelings, when making choices.Thinking: To read a key and understand how to use the key to navigate around a course. | Discuss the task as a group first.Orientate your map as you move to be sure of your direction.Share and listen to ideas in your team. |