**Year 5 P.E. Curriculum – Summer Term 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| OAA  To develop communication, negotiation and empathy whilst working in a team. To work as a team to solve problems, sharing ideas and collaborating with one another. To develop tactical planning and problem solving. To share ideas and work as a team to solve problems. To develop navigational skills and map reading.  To use a key to identify objects and locations. | | **Keyword** | Definition |  |  | |  |
| communication | To talk to each other |  |  | |
| empathy | Understand others feelings |  |  | |
| negotiation | To discuss and reach an agreement |  |  | |
| navigational | To know and explain where to go on a map |  |  | |
|  |  |  |  | |
| **Prior Learning:**      To develop co-operation and teamwork skills. To be able to orientate a map and navigate around a grid. To develop trust and teamwork whilst listening to others and following instructions. To develop trust whilst listening to others and following instructions. To be able to identify objects on a map, draw and follow a simple map. To be able to orientate and navigate around a map and draw a route using directions | | | | **Future Learning:**    To build communication and trust whilst showing an awareness of safety. To work as a team to solve problems, sharing ideas and collaborating with one another. To develop tactical planning and problem solving. To share ideas and work as a team to solve problems. To develop navigational skills and map reading. To use a key to identify objects and locations. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To develop negotiation and communication skills | Social: To negotiate with others to solve a problem.  Emotional: To show empathy to aid success.  Thinking: To use problem solving skills. | | | | | Consider how you communicate to come up with a solution.  Share and listen to ideas in your team. | |
| To develop strong negotiation skills and communication skills to solve challenges | Social: To listen to and relay information accurately.  Emotional: To be confident to share ideas.  Thinking: To plan as a team and assess the effectiveness of strategies. | | | | | Create and adapt plans and strategies for further success.  Ensure all team members have an active role | |
| To develop planning and problem-solving skills | Social: To lead a group.  Emotional: To be confident to share my ideas.  Thinking: To use critical thinking to overcome a task. | | | | | Be confident to try different strategies to find a solution.  Use communication effectively to support your team. | |
| To share ideas and work as a team to problem solve | Social: To communicate with teammates and refine ideas.  Emotional: To be resilient when attempting different strategies.  Thinking: To use problem solving skills | | | | | Consider how you communicate to come up with a solution.  Create plans and strategies to find a solution. | |
| To develop navigation skills and map reading | Social: To discuss and decide on roles for each of my team members.  Emotional: To be aware of other people's feelings.  Thinking: To select and apply different strategies to solve a problem. | | | | | Discuss and share roles within your group to ensure everyone is included in the challenge.  Orientate your map as you move to be sure of your direction. | |
| To create and follow a key and route on a map | Social: To work safely whilst navigating around a course.  Emotional: To consider other people’s feelings, when making choices.  Thinking: To read a key and understand how to use the key to navigate around a course. | | | | | Discuss the task as a group first.  Orientate your map as you move to be sure of your direction.  Share and listen to ideas in your team. | |