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**Curriculum Framework Overview Year 5 (2024/25)**

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| **Curriculum Statement**At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. |
| **Curriculum Drivers****Memorable –** developing intrinsic motivators that challenge and inspire.**Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.**Ambitious** – creating aspirational learners with a growth mindset. |
|  | **Autumn**  | **Spring**  | **Summer**  |
| **PSHE** | Myself and My Relationships: Beginning and Belonging | Myself and My Relationships: Family and Friends | Citizenship: Diversity and Communities | Healthy and Safer Lifestyles:Relationships and Sex Education  | Healthy and Safer Lifestyles: Personal Safety | Healthy and Safer Lifestyles: Healthy Lifestyles |
| **No Outsiders** | How to Heal a Broken Wing | The Girls(Family and Friends) | Rose Blanche | And Tango Makes Three | Mixed | Kerry Lives with Erica and Martina |
| **Routes to Resilience** | Humility | Appreciation | Reflecting | Reasoning | Optimism | Self-Esteem |
| **English** | Literacy Shed – Saga Biorn (narrative)Viking long ships (non-chronological report)Lindisfarne (recount/letter) | Tyger Tyger (poetry structure)Narnia – (descriptive writing)Christmas Carol (character study) | Hidden Figures (balanced argument)Anne Frank (biography) | The man who walked between the towers (Mordicai Gerstein)Chaperone Rouge (narrative) | Titanic (diary) | London fact file‘Current news’ |
| **Maths** | Place valueAddition and subtractionMultiplication and division | Multiplication and divisionFractions | Multiplication and divisionFractions | Decimals and percentagesPerimeter and areaStatistics | ShapePosition and directionDecimals | Negative numbersConverting unitsVolume |
| **Science** | Forces and mechanisms | Properties and uses of materials | Earth and space | Plant and animal lifecycles | Separating mixtures and changing materials | Human growth |
| **Computing** | Sharing information | Flat-file databases | Video production | Selection in quizzes | Vector drawing | Selection in physical computing |
| **History/Geography** | Vikings | Planet Earth | Battle of Britain | World countries and capitals | Shang Dynasty | Biomes and vegetation belts |
| **Art/Design Technology** | Landscape and weaving | Sewing back stitchBeetroot, apple and onion chutney | Space | Frame structuresCarrot and coriander soup | Insects | CamsTuna and broccoli pasta bake |
| **Religious Education** | What does it mean for Christians to believe God is holy and loving? | What does it mean to be a Muslim in Britain today? | Why do Christians believe Jesus is the messiah? | Why is the Torah so important to Jewish people? | Christians and how to live – what would Jesus do? | What matters most to Humanists and Christians? |
| **Physical Education** | SwimmingDodgeball | Swimming | Gymnastics | DanceHockey | OAACricket | YogaAthletics |
| **Music** | Pulse | Voice | Rhythm | Pitch | Technology, structure and form | 20th century music |
| **Modern Foreign Language (Mandarin)** | Explore Beijing | Explore Harbin | Shopping | Shopping | All about school | All about school |
| **Cultural Capital Experiences** | Library | Church  | Space Centre trip | Church | Houses of parliament | Welland Park |
| **Employer Encounters Links** | **Theme:** Conservationists, Explorers, Archaeologists **English:** Product reviewers  | **Computing:** Administration  | **Theme:** Careers in tourism, Historians **Science:** Scientists | **Design and Technology:**  Mechanics  | **Theme:** Careers in industry**Computing:** Media | **Science:** Careers in astronomy **Art:** Designers |