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**Curriculum Framework Overview Year 5 (2024/25)**

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| **Curriculum Statement**  At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. | | | | | | | |
| **Curriculum Drivers**  **Memorable –** developing intrinsic motivators that challenge and inspire.  **Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.  **Ambitious** – creating aspirational learners with a growth mindset. | | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | | |
| **PSHE** | Myself and My Relationships:  Beginning and Belonging | Myself and My Relationships:  Family and Friends | Citizenship: Diversity and Communities | Healthy and Safer Lifestyles:  Relationships and Sex Education | Healthy and Safer Lifestyles: Personal Safety | Healthy and Safer Lifestyles: Healthy Lifestyles |
| **No Outsiders** | How to Heal a Broken Wing | The Girls  (Family and Friends) | Rose Blanche | And Tango Makes Three | Mixed | Kerry Lives with Erica and Martina |
| **Routes to Resilience** | Humility | Appreciation | Reflecting | Reasoning | Optimism | Self-Esteem | |
| **English** | Literacy Shed – Saga Biorn (narrative)  Viking long ships (non-chronological report)  Lindisfarne (recount/letter) | Tyger Tyger (poetry structure)  Narnia – (descriptive writing)  Christmas Carol (character study) | Hidden Figures (balanced argument)  Anne Frank (biography) | The man who walked between the towers (Mordicai Gerstein)  Chaperone Rouge (narrative) | Titanic (diary) | London fact file  ‘Current news’ | |
| **Maths** | Place value  Addition and subtraction  Multiplication and division | Multiplication and division  Fractions | Multiplication and division  Fractions | Decimals and percentages  Perimeter and area  Statistics | Shape  Position and direction  Decimals | Negative numbers  Converting units  Volume | |
| **Science** | Forces and mechanisms | Properties and uses of materials | Earth and space | Plant and animal lifecycles | Separating mixtures and changing materials | Human growth | |
| **Computing** | Sharing information | Flat-file databases | Video production | Selection in quizzes | Vector drawing | Selection in physical computing | |
| **History/Geography** | Vikings | Planet Earth | Battle of Britain | World countries and capitals | Shang Dynasty | Biomes and vegetation belts | |
| **Art/Design Technology** | Landscape and weaving | Sewing back stitch  Beetroot, apple and onion chutney | Space | Frame structures  Carrot and coriander soup | Insects | Cams  Tuna and broccoli pasta bake | |
| **Religious Education** | What does it mean for Christians to believe God is holy and loving? | What does it mean to be a Muslim in Britain today? | Why do Christians believe Jesus is the messiah? | Why is the Torah so important to Jewish people? | Christians and how to live – what would Jesus do? | What matters most to Humanists and Christians? | |
| **Physical Education** | Swimming  Dodgeball | Swimming | Gymnastics | Dance  Hockey | OAA  Cricket | Yoga  Athletics | |
| **Music** | Pulse | Voice | Rhythm | Pitch | Technology, structure and form | 20th century music | |
| **Modern Foreign Language (Mandarin)** | Explore Beijing | Explore Harbin | Shopping | Shopping | All about school | All about school | |
| **Cultural Capital Experiences** | Library | Church | Space Centre trip | Church | Houses of parliament | Welland Park | |
| **Employer Encounters Links** | **Theme:** Conservationists, Explorers, Archaeologists  **English:** Product reviewers | **Computing:** Administration | **Theme:** Careers in tourism, Historians  **Science:** Scientists | **Design and Technology:**  Mechanics | **Theme:** Careers in industry  **Computing:** Media | **Science:** Careers in astronomy  **Art:** Designers | |