**Year 5 P.E. Curriculum – Autumn Term 2**

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| **Theme:**  |
| **Curriculum objectives**   | **Vocabulary**   | **Links across the curriculum**   |
|      **Badminton**To develop footwork and the forehand and backhand grip.To develop rallying and understand how to start a game.To develop a range of shots to keep a rally going.To learn how to score points and play in competitive games.To select and apply the appropriate skill to a game situation.To show respect, honesty and fair play when competing against an opponent. | **Keyword**   | Definition    |  |  |  |
| footwork | How you feet should move when hitting |    |    |
| Backhand grip | How to hold the racket for a backhand shot |    |    |
| rally | Keeping the shuttlecock in the air between people |    |    |
| Underarm return | Hitting the shuttlecock back underarm |    |    |
|  |  |    |    |
| **Prior Learning:**    **Tennis**To develop hitting the ball using a forehand.To develop returning the ball using a forehand.To develop the backhand and understand when to use it.To work co-operatively with a partner to keep a continuous rally going.To use simple tactics in a game to outwit an opponent.To demonstrate honesty and fair play when competing against others.     | **Future Learning:**   **Tennis**To develop the forehand groundstroke.To be able to return the ball using a backhand groundstroke.To develop the volley and understand when to use it.To develop the volley and use it in a game situation.To develop accuracy of the underarm serve. To learn to use the official scoring system.To work co-operatively with a partner and employ tactics to outwit an opponent.    |
| **Lesson Sequence**   | **Key Knowledge**   | **Key Skills**   |
| To use the serve with consideration |   Social: To work co-operatively to cover space between you.Emotional: To persevere when developing a skill.Thinking: To understand the importance of the ready position when attacking. | •Begin in a ready position.•Place the shuttlecock into space away from your opponent to add pressure. |
| To explore an underarm return with consideration  | Social: To collaborate with a partner.Emotional: To persevere when learning a new skill.Thinking: To use simple tactics to make it hard for my opponent. | •Place the shuttlecock into space away from your opponent to add pressure.•Return to the ready position in between each shot. |
| To explore an underarm return with consideration of attacking principles | Social: To collaborate with a partner.Emotional: To persevere when learning a new skill.Thinking: To use simple tactics to make it hard for my opponent. | •Place the shuttlecock into space away from your opponent to add pressure.•Return to the ready position in between each shot. |
| To explore the overhead forehand with consideration of attacking principle | Social: To work collaboratively with a group showing respect to my peers.Emotional: To be honest in the games I play.Thinking: To make quick decisions about which shot to use. | •Stand in a ready position in the centre of your court when waiting for a shuttlecock.•Watch the shuttlecock as it comes towards you and adjust your feet. |
| To select and apply skills and tactics to play competitively | Social: To communicate with my teammate to cover space.Emotional: To be honest and play by the rules.Thinking: To select and apply tactics to try to outwit my opponents. | •Place the shuttlecock into space away from your opponent to add pressure.•Work together to cover space on your side of the court. |
| To apply rules, skills and tactics to play in a game | Social: To discuss tactics with a partner.Emotional: To be honest and play by the rules.Thinking: To select and apply tactics to try to outwit my opponents. | •Place the shuttlecock into space away from your opponent to add pressure.•Return to the ready position in between each shot.•Shake your opponent’s hands at the end of each game. |