**Year 5 P.E. Curriculum – Autumn Term 2**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Badminton**  To develop footwork and the forehand and backhand grip.  To develop rallying and understand how to start a game.  To develop a range of shots to keep a rally going.  To learn how to score points and play in competitive games.  To select and apply the appropriate skill to a game situation.  To show respect, honesty and fair play when competing against an opponent. | | **Keyword** | Definition |  |  | |  |
| footwork | How you feet should move when hitting |  |  | |
| Backhand grip | How to hold the racket for a backhand shot |  |  | |
| rally | Keeping the shuttlecock in the air between people |  |  | |
| Underarm return | Hitting the shuttlecock back underarm |  |  | |
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| **Prior Learning:**    **Tennis**  To develop hitting the ball using a forehand.  To develop returning the ball using a forehand.  To develop the backhand and understand when to use it.  To work co-operatively with a partner to keep a continuous rally going.  To use simple tactics in a game to outwit an opponent.  To demonstrate honesty and fair play when competing against others. | | | | **Future Learning:**    **Tennis**  To develop the forehand groundstroke.  To be able to return the ball using a backhand groundstroke.  To develop the volley and understand when to use it.  To develop the volley and use it in a game situation.  To develop accuracy of the underarm serve.  To learn to use the official scoring system.  To work co-operatively with a partner and employ tactics to outwit an opponent. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To use the serve with consideration | Social: To work co-operatively to cover space between you.  Emotional: To persevere when developing a skill.  Thinking: To understand the importance of the ready position when attacking. | | | | | •Begin in a ready position.  •Place the shuttlecock into space away from your opponent to add pressure. | |
| To explore an underarm return with consideration | Social: To collaborate with a partner.  Emotional: To persevere when learning a new skill.  Thinking: To use simple tactics to make it hard for my opponent. | | | | | •Place the shuttlecock into space away from your opponent to add pressure.  •Return to the ready position in between each shot. | |
| To explore an underarm return with consideration of attacking principles | Social: To collaborate with a partner.  Emotional: To persevere when learning a new skill.  Thinking: To use simple tactics to make it hard for my opponent. | | | | | •Place the shuttlecock into space away from your opponent to add pressure.  •Return to the ready position in between each shot. | |
| To explore the overhead forehand with consideration of attacking principle | Social: To work collaboratively with a group showing respect to my peers.  Emotional: To be honest in the games I play.  Thinking: To make quick decisions about which shot to use. | | | | | •Stand in a ready position in the centre of your court when waiting for a shuttlecock.  •Watch the shuttlecock as it comes towards you and adjust your feet. | |
| To select and apply skills and tactics to play competitively | Social: To communicate with my teammate to cover space.  Emotional: To be honest and play by the rules.  Thinking: To select and apply tactics to try to outwit my opponents. | | | | | •Place the shuttlecock into space away from your opponent to add pressure.  •Work together to cover space on your side of the court. | |
| To apply rules, skills and tactics to play in a game | Social: To discuss tactics with a partner.  Emotional: To be honest and play by the rules.  Thinking: To select and apply tactics to try to outwit my opponents. | | | | | •Place the shuttlecock into space away from your opponent to add pressure.  •Return to the ready position in between each shot.  •Shake your opponent’s hands at the end of each game. | |