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**Curriculum Framework Overview Year 4 (2024/25)**

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| **Curriculum Statement**At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. |
| **Curriculum Drivers****Memorable –** developing intrinsic motivators that challenge and inspire.**Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.**Ambitious** – creating aspirational learners with a growth mindset. |
|  | **Autumn**  | **Spring**  | **Summer**  |
| **PSHE** | Citizenship: Rights, Rules and Responsibilities | Myself and My Relationships: My Emotions | Citizenship: Working Together | Healthy and Safer Lifestyles:Relationships and Sex Education  | Healthy and Safer Lifestyles: Managing Safety and Risk | Healthy and Safer Lifestyles: Digital Lifestyles |
| **No Outsiders** | Dogs Don’t do Ballet | When Sadness Comes to Call | Aalfred and Aalbert | Red: A Crayon’s Story | Along Came a Different | Julian is a Mermaid |
| **Routes to Resilience** | Fairness | Compassion | Creativity | Questioning | Courage | Self Control |
| **English** | The Shawl Descriptive writing Until I Met Dudley – Explanation text  | Whistling Jack- Descriptive writing Non chronological report (NCR) – Birds of Prey Mousehole cat – Descriptive writing | Escape from Pompeii – Diary entryNCR – Roman Army Jabberwocky – Poetry | How does the body digest food? – Explanation text Evelyn Glennie - Biography | Climbing Everest – Tenzing Norgay Biography/DiaryMost dangerous journey to school – Descriptive writing | Why Should Zoos Exist? Balanced argumentZoos by Anthony Brown – Book study  |
| **Maths** | Place ValueAddition and Subtraction | AreaMultiplication and division | MultiplicationLength and Perimeter | FractionsDecimals | DecimalsMoney/Time | ShapesStatisticsPosition and direction |
| **Science** | Changes of State | Electricity | Human impact on the environment | Digestion and the food chain | Sound | Classification of plants and animals |
| **Computing** | Internet | Data Logging | Photo Editing | Repetition in shapes | Audio Production | Repetition in games |
| **History/Geography** | Mayan Civilisation | Mayan Civilisation | Roman Britain | Roman Britain | Anglo Saxon Britain | Anglo Saxon Britain |
| **Art/Design Technology** | SketchingStrengthening a bridge structure | SketchingStrength | PrintingElectrical systems | PrintingElectrical systems | MosaicsMechanical systems - pneumatics | MosaicsMechanical systems - pneumatics |
| **Religious Education** | What is the “Trinity” and why is it important to Christians? | What do Hindus believe god is like? | What does it mean to be a Hindu in Britain today? | Why do Christians call the day Jesus died “Good Friday? | For Christians, when Jesus left, what was the impact of Pentecost. | How and why people mark significant events of life. |
| **Physical Education** | FitnessTag rugby | GymnasticsFootball | DanceTennis | OAATennis | SwimmingRounders | SwimmingAthletics |
| **Music** | Pulse  | Voice | Rhythm  | Pitch | Technology, structure and form  | 20th century music  |
| **Modern Foreign Language (Mandarin)** | My family | Telling the time | Eating out | Classroom objects | My world | The past – The History of China |
| **Cultural Capital Experiences** |  | Computers – Coding robots | Roman Day |  |  | Zoo trip  |
| **Employer Encounters Links** | **Theme:** Conservationists, Explorers, Archaeologists **English:** Product reviewers  | **Computing:** Administration **Science: Electrician**  | **Theme:** Careers in tourism, Historians **Science: Environmental scientist**  | **Design and Technology:**  Mechanics  | **Theme:** Careers in industry**Computing:** Media | **Science:** Careers in veterinary science or zoology **Art/DT: Engineering** |