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**Curriculum Framework Overview Year 4 (2024/25)**

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| **Curriculum Statement**  At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. | | | | | | | |
| **Curriculum Drivers**  **Memorable –** developing intrinsic motivators that challenge and inspire.  **Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.  **Ambitious** – creating aspirational learners with a growth mindset. | | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | | |
| **PSHE** | Citizenship: Rights, Rules and Responsibilities | Myself and My Relationships:  My Emotions | Citizenship: Working Together | Healthy and Safer Lifestyles:  Relationships and Sex Education | Healthy and Safer Lifestyles: Managing Safety and Risk | Healthy and Safer Lifestyles: Digital Lifestyles |
| **No Outsiders** | Dogs Don’t do Ballet | When Sadness Comes to Call | Aalfred and Aalbert | Red: A Crayon’s Story | Along Came a Different | Julian is a Mermaid |
| **Routes to Resilience** | Fairness | Compassion | Creativity | Questioning | Courage | Self Control | |
| **English** | The Shawl Descriptive writing  Until I Met Dudley – Explanation text | Whistling Jack- Descriptive writing  Non chronological report (NCR) – Birds of Prey  Mousehole cat – Descriptive writing | Escape from Pompeii – Diary entry  NCR – Roman Army  Jabberwocky – Poetry | How does the body digest food? – Explanation text  Evelyn Glennie - Biography | Climbing Everest – Tenzing Norgay Biography/Diary  Most dangerous journey to school – Descriptive writing | Why Should Zoos Exist? Balanced argument  Zoos by Anthony Brown – Book study | |
| **Maths** | Place Value  Addition and Subtraction | Area  Multiplication and division | Multiplication  Length and Perimeter | Fractions  Decimals | Decimals  Money/Time | Shapes  Statistics  Position and direction | |
| **Science** | Changes of State | Electricity | Human impact on the environment | Digestion and the food chain | Sound | Classification of plants and animals | |
| **Computing** | Internet | Data Logging | Photo Editing | Repetition in shapes | Audio Production | Repetition in games | |
| **History/Geography** | Mayan Civilisation | Mayan Civilisation | Roman Britain | Roman Britain | Anglo Saxon Britain | Anglo Saxon Britain | |
| **Art/Design Technology** | Sketching  Strengthening a bridge structure | Sketching  Strength | Printing  Electrical systems | Printing  Electrical systems | Mosaics  Mechanical systems - pneumatics | Mosaics  Mechanical systems - pneumatics | |
| **Religious Education** | What is the “Trinity” and why is it important to Christians? | What do Hindus believe god is like? | What does it mean to be a Hindu in Britain today? | Why do Christians call the day Jesus died “Good Friday? | For Christians, when Jesus left, what was the impact of Pentecost. | How and why people mark significant events of life. | |
| **Physical Education** | Fitness  Tag rugby | Gymnastics  Football | Dance  Tennis | OAA  Tennis | Swimming  Rounders | Swimming  Athletics | |
| **Music** | Pulse | Voice | Rhythm | Pitch | Technology, structure and form | 20th century music | |
| **Modern Foreign Language (Mandarin)** | My family | Telling the time | Eating out | Classroom objects | My world | The past – The History of China | |
| **Cultural Capital Experiences** |  | Computers – Coding robots | Roman Day |  |  | Zoo trip | |
| **Employer Encounters Links** | **Theme:** Conservationists, Explorers, Archaeologists  **English:** Product reviewers | **Computing:** Administration  **Science: Electrician** | **Theme:** Careers in tourism, Historians  **Science: Environmental scientist** | **Design and Technology:**  Mechanics | **Theme:** Careers in industry  **Computing:** Media | **Science:** Careers in veterinary science or zoology  **Art/DT: Engineering** | |