



Curriculum Framework Overview Year 4 (2024/25)

Curriculum Statement

At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6.

Curriculum Drivers

Memorable – developing intrinsic motivators that challenge and inspire.

Diversity – celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.

Ambitious – creating aspirational learners with a growth mindset.

	Autumn		Spring		Summer	
PSHE	Citizenship: Rights, Rules and Responsibilities	Myself and My Relationships: My Emotions	Citizenship: Working Together	Healthy and Safer Lifestyles: Relationships and Sex Education	Healthy and Safer Lifestyles: Managing Safety and Risk	Healthy and Safer Lifestyles: Digital Lifestyles
No Outsiders	Dogs Don't do Ballet	When Sadness Comes to Call	Aalfred and Aalbert	Red: A Crayon's Story	Along Came a Different	Julian is a Mermaid
Routes to Resilience	Fairness	Compassion	Creativity	Questioning	Courage	Self Control
English	The Shawl Descriptive writing Until I Met Dudley – Explanation text	Whistling Jack- Descriptive writing Non chronological report (NCR) – Birds of Prey Mousehole cat – Descriptive writing	Escape from Pompeii – Diary entry NCR – Roman Army Jabberwocky – Poetry	How does the body digest food? – Explanation text Evelyn Glennie - Biography	Climbing Everest – Tenzing Norgay Biography/Diary Most dangerous journey to school – Descriptive writing	Why Should Zoos Exist? Balanced argument Zoos by Anthony Brown – Book study
Maths	Place Value Addition and Subtraction	Area	Multiplication Length and Perimeter	Fractions Decimals	Decimals Money/Time	Shapes Statistics



		Multiplication and division				Position and direction
Science	Changes of State	Electricity	Human impact on the environment	Digestion and the food chain	Sound	Classification of plants and animals
Computing	Internet	Data Logging	Photo Editing	Repetition in shapes	Audio Production	Repetition in games
History/Geography	Mayan Civilisation	Natural disasters	Roman Britain	Water cycle	Shape of our land	Anglo Saxon Britain
Art/Design Technology	Sketching Strengthening a bridge structure	Sketching Strengthening a bridge structure	Printing Electrical systems	Printing Electrical systems	Mosaics Mechanical systems - pneumatics	Mosaics Mechanical systems - pneumatics
Religious Education	What is the "Trinity" and why is it important to Christians?	What do Hindus believe god is like?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died "Good Friday?"	For Christians, when Jesus left, what was the impact of Pentecost?	How and why people mark significant events of life.
Physical Education	Fitness Tag rugby	Gymnastics Football	Dance Tennis	OAA Tennis	Swimming Rounders	Swimming Athletics
Music	Pulse	Voice	Rhythm	Pitch	Technology, structure and form	20 th century music
Modern Foreign Language (Mandarin)	My family	Telling the time	Eating out	Classroom objects	My body	Sport and the Olympics
Cultural Capital Experiences		Computers – Coding robots	Roman Day			Zoo trip
Employer Encounters Links	Theme: Conservationists, Explorers, Archaeologists	Computing: Administration Science: Electrician	Theme: Careers in tourism, Historians Science: Environmental scientist	Design and Technology: Mechanics	Theme: Careers in industry Computing: Media	Science: Careers in veterinary science or zoology Art/DT: Engineering



	English: Product reviewers					
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