**Year 4 P.E. Curriculum – Autumn Term 2**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| **Football**  To develop controlling the ball and dribbling under pressure.  To develop passing to a teammate.  To be able to control the ball with different parts of the body.  To develop changing direction with the ball using an inside and outside hook.  To jockey / track an opponent.  To be able to apply the rules and tactics you have learnt to play in a football tournament. | | **Keyword** | Definition |  |  | |  |
| dribbling | How to travel with the ball |  |  | |
| control | Have control of the ball |  |  | |
| Inside or outside foot | Which part of your foot you use to kick the ball |  |  | |
| jockey | A defending technique to hold up the opposition |  |  | |
| possession | You or a teammate has the ball |  |  | |
| **Prior Learning:**    **Ball Skills**  To develop confidence and accuracy when tracking a ball.  To explore and develop a variety of throwing techniques.  To develop catching skills using one and two hands.  To develop dribbling a ball with hands.  To use tracking, sending and dribbling skills with feet. | | | | **Future Learning:**    **Football**  To be able to dribble the ball under pressure.  To pass the ball accurately to help to maintain possession.  To use different turns to keep the ball away from defenders.  To develop defending skills to gain possession.  To develop goalkeeping skills to stop the opposition from scoring.  To be able to apply the rules and tactics you have learnt to play in a football tournament. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To develop the attacking skill of dribbling | Social: To play co-operatively with others to manage our own game.  Emotional: To try my best.  Thinking: To make decisions about when to pass and when to dribble. | | | | | •Send the ball ahead of you whilst dribbling so that you can run with it.  •Use all parts of your feet to control the ball. | |
| To develop changing speed and direction | Social: To show respect towards others.  Emotional: To play games honestly and fairly keeping to the rules of the game.  Thinking: To make decisions about what type of turn to use. | | | | | •Accelerate out of the change of direction into space. | |
| To develop passing and begin to recognise when to use other skills | Social: To make quick decisions by communicating with my partner.  Emotional: To persevere when learning a new skill.  Thinking: To understand the teaching points and apply them to my learning. | | | | | •Finish with the inside of your kicking foot pointing towards your target.  •The ball should start slightly in front of you.  •Use your arms to balance your body when trying to kick. | |
| To apply attacking skills towards the goal | Social: To communicate with others to maintain possession.  Emotional: To make independent decisions.  Thinking: To begin to select and apply the appropriate skill. | | | | | •Look to see your target before passing.  •Move quickly into a new space after passing. | |
| To use defending skills to delay an opponent and gain possession | Social: To respect towards others.  Emotional: To try my best.  Thinking: To understand why it is important to shut down an attacker’s space. | | | | | •Try to slow down your opponent down by moving slowly backwards in the direction that they are moving. | |
| To apply skills and knowledge to compete in a tournament | Social: To be respectful and congratulate others.  Emotional: To show determination and perseverance in the games I play.  Thinking: To select and apply tactics to the games I play. | | | | | •Encourage others in your team and congratulate your opponents.  •In between matches discuss with your team how to improve for your next match. | |