**Year 3 P.E. Curriculum – Summer Term 1 Outdoor**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| Cricket  To develop overarm throwing and catching. To develop underarm bowling. To learn how to grip the bat and develop batting technique. To be able to field a ball using a two handed pick up and a short barrier. To develop overarm bowling technique. To play apply skills learnt to mini cricket. | | **Keyword** | Definition |  |  | |  |
| Overarm throwing | Throw above the waist |  |  | |
| technique | A way of carrying out a task |  |  | |
| Short barrier | A way of collecting the ball quickly |  |  | |
| tactically | Think about how to be successful in a game or task |  |  | |
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| **Prior Learning:**        Ball Skills  To develop confidence and accuracy when tracking a ball. To explore and develop a variety of throwing techniques. To develop catching skills using one and two hands. To develop dribbling a ball with hands. To use tracking, sending and dribbling skills with feet. | | | | **Future Learning:**    Cricket  To develop throwing accuracy and catching skills under pressure. To develop placement of a ball into space. To develop consistency of catching to get opponents out. To develop overarm bowling technique and accuracy. To develop a variety of fielding techniques and use them within a game. To further develop fielding techniques and apply them to a game situation. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To develop underarm and overarm throwing and apply these to a striking and fielding game. | Social: To use communication skills when fielding and batting.  Emotional: To play by the rules of the game.  Thinking: To recognise when to use an overarm or an underarm throw. | | | | | Point your throwing hand in the direction of your target after release.  Step forward with the opposite foot to throwing arm. | |
| To develop bowling technique and learn the rules of skills within this game | Social: To work as a group, making decisions to manage our activity.  Emotional: To play honestly using the rules.  Thinking: To observe and provide feedback | | | | | Step forward with your opposite foot to your bowling arm. | |
| To develop batting technique | Social: To congratulate and encourage a partner.  Emotional: To persevere when learning a new skill.  Thinking: To recognise where the fielders are and attempt to hit the ball away from them applying simple tactics. | | | | | Make a ’V’ using thumb and forefinger in line with the spine of the bat. | |
| To develop fielding techniques and apply them to game situations | Social: To support and congratulate others.  Emotional: To show good sportsmanship regardless of result.  Thinking: To make decisions about which fielding technique to use. | | | | | Point your throwing hand in the direction of your target after release.  Step forward with the opposite foot to throwing arm.  Watch the ball as it is bowled to you. | |
| To develop roles in a game and begin to think tactically about each role | Social: To work as a group, making decisions to manage our activity.  Emotional: To be honest and play to the rules.  Thinking: To use tactics appropriate to my role | | | | | Consider what your job role is in the different positions.  Play the game honestly and fairly. | |
| To apply skills and knowledge to compete in a tournament | Social: To show respect towards others and congratulate others.  Emotional: To show determination and perseverance in the games I play.  Thinking: To select and apply skills under pressure. | | | | | Be respectful to other teams.  Play the game honestly and fairly | |