**Year 3 P.E. Curriculum – Summer Term 1 Outdoor**

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| **Theme:**  |
| **Curriculum objectives**   | **Vocabulary**   | **Links across the curriculum**   |
|      Cricket To develop overarm throwing and catching. To develop underarm bowling. To learn how to grip the bat and develop batting technique. To be able to field a ball using a two handed pick up and a short barrier. To develop overarm bowling technique. To play apply skills learnt to mini cricket. | **Keyword**   | Definition    |  |  |       |
| Overarm throwing | Throw above the waist |    |    |
| technique | A way of carrying out a task  |    |    |
| Short barrier | A way of collecting the ball quickly |    |    |
| tactically | Think about how to be successful in a game or task |    |    |
|  |  |    |    |
| **Prior Learning:**        Ball Skills To develop confidence and accuracy when tracking a ball. To explore and develop a variety of throwing techniques. To develop catching skills using one and two hands. To develop dribbling a ball with hands. To use tracking, sending and dribbling skills with feet. | **Future Learning:**   Cricket To develop throwing accuracy and catching skills under pressure. To develop placement of a ball into space. To develop consistency of catching to get opponents out. To develop overarm bowling technique and accuracy. To develop a variety of fielding techniques and use them within a game. To further develop fielding techniques and apply them to a game situation.    |
| **Lesson Sequence**   | **Key Knowledge**   | **Key Skills**   |
| To develop underarm and overarm throwing and apply these to a striking and fielding game. | Social: To use communication skills when fielding and batting.Emotional: To play by the rules of the game.Thinking: To recognise when to use an overarm or an underarm throw. | Point your throwing hand in the direction of your target after release.Step forward with the opposite foot to throwing arm. |
| To develop bowling technique and learn the rules of skills within this game | Social: To work as a group, making decisions to manage our activity.Emotional: To play honestly using the rules.Thinking: To observe and provide feedback | Step forward with your opposite foot to your bowling arm. |
| To develop batting technique  | Social: To congratulate and encourage a partner.Emotional: To persevere when learning a new skill.Thinking: To recognise where the fielders are and attempt to hit the ball away from them applying simple tactics. | Make a ’V’ using thumb and forefinger in line with the spine of the bat. |
| To develop fielding techniques and apply them to game situations | Social: To support and congratulate others.Emotional: To show good sportsmanship regardless of result.Thinking: To make decisions about which fielding technique to use. | Point your throwing hand in the direction of your target after release.Step forward with the opposite foot to throwing arm.Watch the ball as it is bowled to you. |
| To develop roles in a game and begin to think tactically about each role | Social: To work as a group, making decisions to manage our activity.Emotional: To be honest and play to the rules.Thinking: To use tactics appropriate to my role | Consider what your job role is in the different positions.Play the game honestly and fairly. |
| To apply skills and knowledge to compete in a tournament | Social: To show respect towards others and congratulate others.Emotional: To show determination and perseverance in the games I play.Thinking: To select and apply skills under pressure. | Be respectful to other teams.Play the game honestly and fairly |