**Year 3 P.E. Curriculum – Summer Term 1**

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| **Theme:** | | | | | | | |
| **Curriculum objectives** | | **Vocabulary** | | | | | **Links across the curriculum** |
| OAA  To develop co-operation and teamwork skills. To develop trust and team work. To involve all team members in an activity and work towards a collective goal. To develop trust whilst listening to others and following instructions. To be able to identify objects on a map, draw and follow a simple map. To draw a route using directions. To be able to orientate a map and navigate around a grid. | | **Keyword** | Definition |  |  | |  |
| Co-operation | Working with others towards a goal |  |  | |
| orientate | To aim something/someone at something |  |  | |
| navigate | Directions on where to go using a map |  |  | |
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| **Prior Learning:**        Team Building  To follow instructions and work with others. To co-operate and communicate in a small group to solve challenges. To create a plan with a group to solve the challenges. To communicate effectively and develop trust. To work as a group to solve problems. To work with a group to copy and create a basic map. | | | | **Future Learning:**  To develop co-operation and teamwork skills. To be able to orientate a map and navigate around a grid  To develop trust and teamwork whilst listening to others and following instructions. To develop trust whilst listening to others and following instructions. To be able to identify objects on a map, draw and follow a simple map. To be able to orientate and navigate around a map and draw a route using directions. | | | |
| **Lesson Sequence** | **Key Knowledge** | | | | | **Key Skills** | |
| To develop Co-operation and teamwork skills | Social: To communicate with teammates and put forward ideas.  Emotional: To show determination to complete a challenge.  Thinking: To use critical thinking to solve a problem. | | | | | Be clear and descriptive with your instructions.  Listen carefully to your teammates’ instructions | |
| To develop trust and teamwork | Social: To communicate with my team sharing and reflecting on tactics.  Emotional: To trust in others.  Thinking: To evaluate the effectiveness of my tactics and make changes. | | | | | Be clear and descriptive with your instructions. | |
| To involve all team members to work towards a shared goal | Social: To be inclusive of others.  Emotional: To have the confidence to share my ideas.  Thinking: To reflect on a tactic and make changes where necessary. | | | | | Think about the limitations set on other team members and how you could support them. | |
| To develop trust whilst listening to others and following instructions | Social: To collaborate with others to create a strategy.  Emotional: To show honesty when playing.  Thinking: To create use and adapt tactics | | | | | Listen carefully to your teammates’ instructions. | |
| To be able to identify objects, draw and follow a simple map | Social: To discuss and decide on roles for each of my team members.  Emotional: To be confident to share my ideas.  Thinking: To create a route for others to use. | | | | | Look carefully at the map and ask teammates if you need help. | |
| To draw a route using directions, orientate a map and navigate around a grid | Social: To be inclusive of others and listen to their ideas.  Emotional: To be confident to share my ideas.  Thinking: To use a map to travel a given route. | | | | | Turn your map as you move so that the correct colour cone is in front of you in real and on the map. | |