



Curriculum Framework Overview Year 3 (2024/25)

Curriculum Statement

At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6.

Curriculum Drivers

Memorable – developing intrinsic motivators that challenge and inspire.

Diversity – celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.

Ambitious – creating aspirational learners with a growth mindset.

	Autumn		Spring		Summer	
PSHE	Myself and My Relationships: Beginning and Belonging	Myself and My Relationships: Family and Friends	Citizenship: Diversity and Communities	Healthy and Safer Lifestyles: Relationships and Sex Education	Healthy and Safer Lifestyles: Personal Safety	Healthy and Safer Lifestyles: Healthy Lifestyles
No Outsiders	Beegu	We're all Wonders	Planet Omar	This is Our House	The Huey's in the New Jumper	The Truth about Old People
Routes to Resilience	Teamwork	Compassion	Creativity	Questioning	Risk-Taking	Self Control
English	How to wash a woolly mammoth. Stone age boy. Mary Anning	Cave Bear Snow Queen	Start writing amazing stories Howard Carter	Cinderella of the Nile Egyptians I swapped ny dad for 2 goldfish	The sound collector- Poetry Coming to England – Floella Benjamin The Great Kapok Tree	The last garden A cautionary tale Tourist leaflet – Peak District Letter to new teacher
Maths	Place Value Addition and subtraction	Multiplication and division A	Multiplication and division B Length and perimeter	Fractions A Mass and capacity	Fractions B Money Time	Shape Statistics



Science	Rock/fossils and soils	Light	Forces, friction and magnets	Movement, nutrition and the human body	Flowering plants and plant growth	Flowering plants life cycles
Computing	Connecting computers	Branching databases	Sequencing sounds	Events and actions	Desktop publishing	Stop frame animation
History/Geography	Stone age to Iron age	UK regions	Ancient Egyptians	Europe- Poland	King Richard 3rd	Peak District
Art/Design Technology	Food Technology- Fruit and muesli breakfast pot British art – Stoneage cave paintings	Sewing- A pouch for a hunter gatherer	Egypt- drawing and sculpture Food technology- Leek and potato soup	Shell structures	Food technology – Butternut and thyme scones Printing	Mechanisms- levers and linkages.
Religious Education	What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jews?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Physical Education	Fundamentals Ball skills	Gymnastics Basketball	Dodgeball Hockey	Dance Tennis	Teamwork skills Cricket	Yoga Athletics
Music	Pulse	Voice	Rhythm	Pitch	Technology, structure and form	20 th Century music
Modern Foreign Language (Mandarin)	Animals	Feelings and emotions	Shopping	School	My favourite sports	Time and date
Cultural Capital Experiences			Mosque and New Walk Museum trip - Egyptians			Peak District – Dovedale trip
Employer Encounters Links	Theme: Conservationists, Explorers, Archaeologists	Computing: Administration	Theme: Careers in tourism, Historians Science: Scientists	Design and Technology: Mechanics	Theme: Careers in industry Computing: Media	Science: Careers in astronomy Art: Designers



	English: Product reviewers					
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