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**Curriculum Framework Overview Year 3 (2024/25)**

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| **Curriculum Statement**  At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. | | | | | | | |
| **Curriculum Drivers**  **Memorable –** developing intrinsic motivators that challenge and inspire.  **Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.  **Ambitious** – creating aspirational learners with a growth mindset. | | | | | | | |
|  | **Autumn** | | **Spring** | | **Summer** | | |
| **PSHE** | Myself and My Relationships:  Beginning and Belonging | Myself and My Relationships:  Family and Friends | Citizenship: Diversity and Communities | Healthy and Safer Lifestyles:  Relationships and Sex Education | Healthy and Safer Lifestyles: Personal Safety | Healthy and Safer Lifestyles: Healthy Lifestyles |
| **No Outsiders** | Beegu | We’re all Wonders | Planet Omar | This is Our House | The Huey’s in the New Jumper | The Truth about Old People |
| **Routes to Resilience** | Teamwork | Compassion | Creativity | Questioning | Risk-Taking | Self Control | |
| **English** | How to wash a woolly mammoth.  Stone age boy.  Mary Anning | Cave Bear  Snow Queen | Start writing amazing stories  Howard Carter | Cinderella of the Nile  Egyptians  I swapped ny dad for 2 goldfish | The sound collector- Poetry  Coming to England – Floella Benjamin  The Great Kapok Tree | The last garden  A cautionary tale  Tourist leaflet – Peak District  Letter to new teacher | |
| **Maths** | Place Value  Addition and subtraction | Multiplication and division A | Multiplication and division B  Length and perimeter | Fractions A  Mass and capacity | Fractions B  Money  Time | Shape  Statistics | |
| **Science** | Rock/fossils and soils | Light | Forces, friction and magnets | Movement, nutrition and the human body | Flowering plants and plant growth | Flowering plants life cycles | |
| **Computing** | Connecting computers | Branching databases | Sequencing sounds | Events and actions | Desktop publishing | Stop frame animation | |
| **History/Geography** | Stone age to Iron age | UK regions | Ancient Egyptians | Europe- Poland | King Richard 3rd | Peak District | |
| **Art/Design Technology** | Food Technology- Fruit and muesli breakfast pot  British art – Stoneage cave paintings | Sewing- A pouch for a hunter gatherer | Egypt- drawing and sculpture  Food technology- Leek and potato soup | Shell structures | Food technology – Butternut and thyme scones  Printing | Mechanisms- levers and linkages. | |
| **Religious Education** | What do Christians learn from the creation story? | What is it like for someone to follow God? | How do festivals and worship show what matters to a Muslim? | How do festivals and family life show what matters to Jews? | What kind of world did Jesus want? | How and why do people try to make the world a better place? | |
| **Physical Education** | Fundamentals  Ball skills | Gymnastics  Basketball | Dodgeball  Hockey | Dance  Tennis | Teamwork skills  Cricket | Yoga  Athletics | |
| **Music** | Pulse | Voice | Rhythm | Pitch | Technology, structure and form | 20th Century music | |
| **Modern Foreign Language (Mandarin)** | My town | Let’s go | Shopping | The people around us | My favourite sports | Time and date | |
| **Cultural Capital Experiences** |  |  | Mosque and New Walk Museum trip - Egyptians |  |  | Peak District –Dovedale trip | |
| **Employer Encounters Links** | **Theme:** Conservationists, Explorers, Archaeologists  **English:** Product reviewers | **Computing:** Administration | **Theme:** Careers in tourism, Historians  **Science:** Scientists | **Design and Technology:**  Mechanics | **Theme:** Careers in industry  **Computing:** Media | **Science:** Careers in astronomy  **Art:** Designers | |