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**Curriculum Framework Overview Year 3 (2024/25)**

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| **Curriculum Statement**At Little Bowden, we work together to love learning. Our curriculum is ambitious, memorable and diverse and aims to take children on a progressive, clear and exciting journey from the time they start with us in EYFS to the time they leave us in Year 6. |
| **Curriculum Drivers****Memorable –** developing intrinsic motivators that challenge and inspire.**Diversity –** celebrating an inclusive, respectful community with strong PSHE and SMSC curricula.**Ambitious** – creating aspirational learners with a growth mindset. |
|  | **Autumn**  | **Spring**  | **Summer**  |
| **PSHE** | Myself and My Relationships: Beginning and Belonging | Myself and My Relationships: Family and Friends | Citizenship: Diversity and Communities | Healthy and Safer Lifestyles:Relationships and Sex Education  | Healthy and Safer Lifestyles: Personal Safety | Healthy and Safer Lifestyles: Healthy Lifestyles |
| **No Outsiders** | Beegu | We’re all Wonders | Planet Omar | This is Our House | The Huey’s in the New Jumper | The Truth about Old People |
| **Routes to Resilience** | Teamwork | Compassion | Creativity | Questioning | Risk-Taking | Self Control |
| **English** | How to wash a woolly mammoth.Stone age boy.Mary Anning | Cave BearSnow Queen | Start writing amazing storiesHoward Carter | Cinderella of the NileEgyptiansI swapped ny dad for 2 goldfish | The sound collector- PoetryComing to England – Floella BenjaminThe Great Kapok Tree | The last gardenA cautionary taleTourist leaflet – Peak DistrictLetter to new teacher |
| **Maths** | Place ValueAddition and subtraction | Multiplication and division A | Multiplication and division BLength and perimeter | Fractions AMass and capacity | Fractions BMoneyTime | Shape Statistics |
| **Science** | Rock/fossils and soils | Light | Forces, friction and magnets | Movement, nutrition and the human body | Flowering plants and plant growth | Flowering plants life cycles |
| **Computing** | Connecting computers | Branching databases | Sequencing sounds | Events and actions | Desktop publishing | Stop frame animation |
| **History/Geography** | Stone age to Iron age | UK regions | Ancient Egyptians | Europe- Poland | King Richard 3rd | Peak District |
| **Art/Design Technology** | Food Technology- Fruit and muesli breakfast pot British art – Stoneage cave paintings | Sewing- A pouch for a hunter gatherer | Egypt- drawing and sculptureFood technology- Leek and potato soup | Shell structures | Food technology – Butternut and thyme sconesPrinting | Mechanisms- levers and linkages. |
| **Religious Education** | What do Christians learn from the creation story? | What is it like for someone to follow God? | How do festivals and worship show what matters to a Muslim? | How do festivals and family life show what matters to Jews? | What kind of world did Jesus want? | How and why do people try to make the world a better place? |
| **Physical Education** | FundamentalsBall skills | GymnasticsBasketball | DodgeballHockey | Dance Tennis | Teamwork skillsCricket | YogaAthletics |
| **Music** | Pulse | Voice | Rhythm | Pitch | Technology, structure and form | 20th Century music |
| **Modern Foreign Language (Mandarin)** | My town | Let’s go | Shopping | The people around us | My favourite sports | Time and date |
| **Cultural Capital Experiences** |  |  | Mosque and New Walk Museum trip - Egyptians |  |  | Peak District –Dovedale trip |
| **Employer Encounters Links** | **Theme:** Conservationists, Explorers, Archaeologists **English:** Product reviewers  | **Computing:** Administration  | **Theme:** Careers in tourism, Historians **Science:** Scientists | **Design and Technology:**  Mechanics  | **Theme:** Careers in industry**Computing:** Media | **Science:** Careers in astronomy **Art:** Designers |